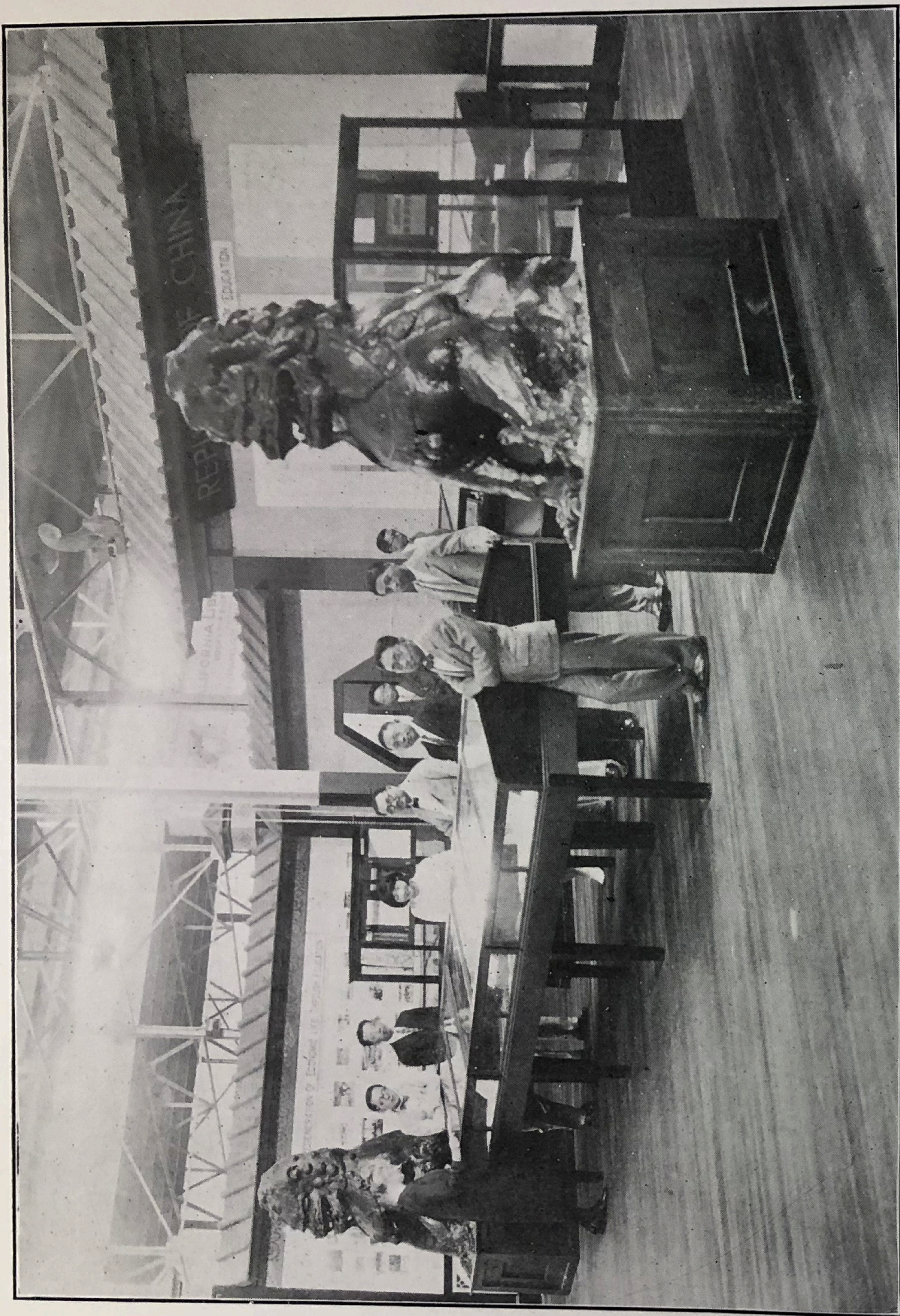


Un: China Institute
In America



2 West 45th Street
New York City



*Chinese Educational Exhibit at Sesqui-Centennial
International Exposition*

(Two)

CHINESE EDUCATIONAL EXHIBITS

IN response to the invitation of the Sesqui-centennial International Exposition, the Chinese National Association for the Advancement of Education issued a call for materials toward the organization of Chinese Educational Exhibits in the Palace of Education and Social Economy. Thirty-two educational institutions in China responded and more than one thousand five hundred articles were received. The actual installation and management of the Exhibits were entrusted to the China Institute in America.

Although limited space did not permit the full presentation of all phases of Chinese education, nevertheless, the Exhibits covered the essential features. The central panel of the booth, entitled "Five Thousand Years of Education," was devoted to charts on the evolution of Chinese culture and educational system. A second panel, entitled "Confucius: China's Greatest Teacher," displayed a portrait of Confucius as well as pictures of institutions created through his influence and of shrines dedicated to his memory. These two appropriately served as the background of modern Chinese education. A third, entitled "Removal of Illiteracy in this Generation," depicted the activities of the Mass Education Movement. A fourth, entitled "Economic Reconstruction Through Scientific Education," pointed out the efforts that are being put forth for the introduction and application of scientific knowledge. Two other panels, the one entitled "What One Government University Is Doing" and the other "What One Province Is Doing," graphically and pictorially presented the work of a representative university and that of primary, secondary, and normal education of a representative province. Of special interest to Americans was the exhibit from Tsing Hua College, which is a unique example of Chinese American co-operation in education. Other exhibits, shown either in cases or on racks, included textbooks, students' work in art and in mechanics, samples of improved crops, school statistics, and pictures of museums and libraries.

The Exhibits attempted to convey to the American public the idea of the continuity of Chinese culture, of the rapid progress in modern education, and of the evolution of a new Chinese civilization, resulting from contacts with the West.

During the time of the Exposition, the Educational Exhibits received considerable attention from visitors and called forth not a few favorable comments. Mr. Joseph R. Wilson, Director of Education and Social Economy of the Exposition, thus estimated the value of these Exhibits: "All China owes a debt of gratitude to those who assembled, forwarded, and installed China's Educational Exhibit in the Palace of Education and Social Economy of the Sesqui-centennial International Exposition. It is

(Three)

a message to the world of a New China. . . . Little was known in the United States of education in China prior to the installation of this Exhibit. . . ." Mr. Odell Hauser, one of the Directors of the Exposition, wrote of this Exhibit: "The potentialities of this Young Republic are shown here in compact form. Young China is certainly awake and doing. Before long, we shall see a modern China. . . ." The *New York Times*, after describing these Exhibits, said: "One of the most successful projects of the China Institute in America was the Chinese Educational Exhibit at the Sesqui-centennial in Philadelphia."

The International Jury of Award of the Sesqui-centennial International Exposition, after carefully examining these Exhibits, awarded a Grand Prize to the Educational Exhibits of the Republic of China "for the development of a comprehensive system of public education," and a Medal of Honor to the China Institute in America for "its unique and original presentation of the Chinese Educational Exhibits."

INSTITUTE OF TECHNICAL TRAINING

MR. JOSEPH BAILIE, who went to China in 1890, devoted himself during the past few years to securing opportunities for practical experience for Chinese technical students in this country. It was largely through his influence that more than a hundred students were placed in the Ford Motor Factory at Detroit and other industrial plants. His work in this direction has recently received the endorsement from the China Foundation for the Promotion of Education and Culture. A subsidy has been granted. His work shall henceforth be known as "The Institute for Technical Training" with offices in Shanghai and America.

The work of the Shanghai office consists of the registration and placement of students returning to China seeking for opportunities of service, and the promotion of supplementary education for apprentices in the factories. The American office will devote its attention to the securing of opportunities for practice for students of technical training. The work of this new Institute has also received the warm support of Mr. Julian Arnold, Commercial Attaché to American Legation in Peking, who believes that the industrial plants and commercial offices in this country that extend such privileges to Chinese students will find it distinctly to their advantage to help these students to secure practical training and that such assistance is bound to redound to the advantage of American trade with China.

The Shanghai office is located at 38 Quinsan Road. Mr. Bailie is now travelling in this country in the interest of the work. He is working in close co-operation with the China Institute. His American address is in care of Mr. Frederick E. Searle, Ford Motor Factory, Detroit, Mich.

(Four)

SPEAKERS ON CHINA

IN our last Bulletin, it was stated that the Institute would be prepared to assist the American public to secure Chinese and American speakers competent to discuss various phases of China's national life. We take pleasure to announce the names of such speakers who have kindly consented to co-operate with us:

Grover Clark: Editor, *Peking Leader*, Peking.

James M. Henry: Ph.D., President of Lingnan University, Canton.

Shih Hu: Ph.D., Professor of Philosophy of National University of Peking; Recognized leader of the Chinese Renaissance; Lecturer in British and Continental Universities.

Edward H. Hume: M.D., LL.D., President of the College of Yale in Changsha.

Timothy Tinfang Lew: Ph.D., Dean of the Faculty of Theology, Yenching University, Peking; President of China Christian Educational Association; Lecturer in Yale University, Union Theological Seminary, and Hartford Theological Seminary.

Paul C. Meng: General Secretary of the Chinese Students Christian Association in North America.

Raymond T. Rich: Sometime Lecturer in Contemporary History in Lingnan University, Canton; Author of "Extraterritoriality and Tariff Autonomy in China"; National Field Secretary of the Foreign Policy Association.

Chaoying Shill: Sometime Editor-in-chief of the *Chinese Students Monthly*; Contributor to *Chinese Social and Political Science Review*; the *Nation*, and *American Political Science Review*.

Dorothy Wong: One of the few Chinese woman speakers in America who has lectured extensively in churches, missionary societies, colleges, and women's clubs.

James M. Yard: Ph.D., Sometime Editor of *China Christian Advocate*; Executive Secretary and Representative in America of West China Union University.

James T. C. Yu: Sc.D., Student of Manchurian Economic Affairs; Formerly Secretary of the Chinese Bureau of International House, New York City.

Inquiries for further information regarding these speakers should be addressed to the Institute.

AMERICAN VISITORS IN CHINA

AMONG the Americans visiting China, to whom the Institute had the pleasure of rendering some assistance, are Professor W. H. Kilpatrick of Teachers' College, Columbia University, Professor G. B. Roorbach of Harvard Graduate School of Business Administration, Miss Anna Rochester and Miss Grace Hutchinson, formerly Editors of *World*

(Five)

Tomorrow. Professor Kilpatrick is spending his sabbatical year on a world tour. He has been invited to lecture in the leading universities in China under the auspices of the Chinese National Association for the Advancement of Education. Professor Roorbach has been investigating international trade and trade relations in the Far East for Harvard Business School and the Bureau of International Research. Miss Anna Rochester and Miss Grace Hutchinson have been studying social and labor conditions in China. Dr. Charles M. Andrews, Professor of History of Yale University and Mrs. Andrews, Dr. Manly O. Hudson, Bemis Professor of International Law of Harvard University, and Mr. Herbert L. May of the law firm of Johnson, Heyman, Galston, and Holstein of New York City are soon to visit China. Mr. May will investigate the Opium Problem on behalf of the Foreign Policy Association.

CHINESE PARTICIPATION IN INTERNATIONAL ESSAY CONTESTS

THE China Institute has been asked to secure Chinese participation in the World Essay Contest and Dabney Prize Competition of the American Citizenship League, for 1926-1927. The World Essay Contest is open to students in normal schools and teachers colleges, on the subject of "Teacher as An Agent of International Goodwill," and to seniors of secondary schools on the subject of "How Youth of the World can Promote International Goodwill." The Dabney Prize Competition is open to students in colleges and universities on the subject of "The Power of the League of Nations to Maintain World Peace and to Forward Humanitarian Welfare." The matter has been referred to the National Association for the Advancement of Education for action.

FLOATING UNIVERSITY GIVEN ROYAL WELCOME IN CHINA

NEWS has just reached this office reporting that S. S. "University" which left New York a few months ago for a year of travel and study arrived in Shanghai on November 16 and received an enthusiastic welcome in which thirty-nine Chinese civic and educational organizations participated. The program of welcome consisted of sight-seeing, reception, banquet, and entertainment. Following the program a most interesting discussion was held between the hosts and visitors, on topics relating to student life, racial prejudice, and world peace.

(Six)

WORLD EDUCATION CONFERENCE INVITED TO MEET IN CHINA

THE Chinese National Association for the Advancement of Education, through its President, Mr. Hsiung Hsi Ling, has just extended an invitation to the World Federation of Education Associations to hold its Third Biennial Conference in China in 1929. The invitation was accompanied by a pledge to contribute \$10,000.00 toward the expenses of this Conference if the invitation is accepted.

ACKNOWLEDGMENTS

AS a preparation toward the creation of a reference library on China, the China Institute has been collecting contributions to knowledge made by Chinese students, in the form of dissertations. In all, one hundred and thirty-nine titles have been ascertained and fifty-five of these have been collected. We are grateful to the universities which have sent us dissertations. We wish also to acknowledge with thanks the receipt of the following books from publishers and others:

- Baker, D. C.: T'AI SHAN, The Commercial Press, Ltd., Shanghai, China. 1925.
- Bau, Mingchien Joshua: MODERN DEMOCRACY IN CHINA, The Commercial Press, Ltd., Shanghai. 1925.
- Boni & Liveright: THE TRAVELS OF MARCO POLO, 3rd edition, Boni & Liveright, New York. Revised from Marsden's translation and edited with an introduction by M. Komroff. 1926. ✓
- Bryan, T. T.: AN OUTLINE OF CHINESE CIVIL LAW, The Commercial Press, Ltd., Shanghai. 1925.
- Carter, Thomas Francis: PERIODS OF CHINESE HISTORY (Chart) Ginn & Co., Boston-New York.
- Carter, Thomas Francis, Ph.D.: THE INVENTION OF PRINTING IN CHINA AND ITS SPREAD WESTWARD, The Columbia University Press, New York. 1925. ✓
- Chao, Yuen Ren, Ph.D.: A PHONOGRAPH COURSE IN THE CHINESE NATIONAL LANGUAGE, The Commercial Press, Ltd., Shanghai. 1925.
- Fletcher, W. J. B.: MORE GEMS OF CHINESE POETRY, The Commercial Press, Ltd., Shanghai. 1925.
- Fraser, Ronald: LANDSCAPE WITH FIGURES, Boni & Liveright, New York. 1926.
- Fung, Yu-Lan: A COMPARATIVE STUDY OF LIFE IDEALS, The Commercial Press, Ltd., Shanghai. 1925.
- Gowen, H. H., D.D., F.R.G.S., and Hall, J. W.: AN OUTLINE HISTORY OF CHINA, D. Appleton & Co., New York-London. 1926.
- Gowen, Herbert H.: ASIA, Little, Brown & Co. 1926.
- Graybill, Henry Blair: MODERN CHINA, Ginn & Co., New York. 1925. ✓

(Seven)

- Hsia, Ching-Lin, Ph.D. (Edin): STUDIES IN CHINESE DIPLOMATIC HISTORY, The Commercial Press, Ltd., Shanghai. 1925.
- ✓ Kulp II, Daniel Harrison, Ph.D.: COUNTRY LIFE IN SOUTH CHINA, Teachers College, Columbia University, New York. 1925.
- ✓ Latourette, Kenneth Scott: THE DEVELOPMENT OF CHINA, 3rd edition, Houghton Mifflin Company, Boston and New York. 1924.
- Lewis, John Frederick: HISTORY OF THE APPRENTICES' LIBRARY OF PHILADELPHIA 1820-1920. Philadelphia. 1924.
- Snead & Co., Inc.: LIBRARY PLANNING, BOOKSTACKS, AND SHELVING, Snead & Co., Inc., Jersey City, N. J. 1915.
- ✓ Pott, William S. A.: CHINESE POLITICAL PHILOSOPHY, Alfred A. Knopf, New York. 1925.
- Remer, C. F.: READINGS IN ECONOMICS FOR CHINA, 2nd edition, The Commercial Press, Ltd., Shanghai. 1924.
- Shaw, K. W.: DEMOCRACY AND FINANCE IN CHINA, Columbia University Press, New York. 1926.
- Soothill, W. C.: THE THREE RELIGIONS OF CHINA, 2nd edition, Oxford University Press, London-New York. 1923.
- Stanoyevich, M. S.: SLAVONIC NATIONS OF YESTERDAY AND TODAY, The H. W. Wilson Co., New York. 1925.
- Tai, Tse-Chien, Ph.D.: PROFESSIONAL EDUCATION FOR LIBRARIANSHIP, The H. W. Wilson Co., New York. 1925.
- ✓ Tao, W. T., and Chen, C. P.: EDUCATION IN CHINA, The Commercial Press, Ltd., Shanghai. 1925.
- Vinacke, H. M.: PROBLEMS OF INDUSTRIAL DEVELOPMENT IN CHINA, Princeton University Press. 1926.
- ✓ Webster, James B.: CHRISTIAN EDUCATION AND THE NATIONAL CONSCIOUSNESS, E. P. Dutton & Co., New York. 1923.
- Willis, Henry Parker: THE FEDERAL RESERVE SYSTEM, The Ronald Press Company, New York. 1923.
- Woody, Thomas: QUAKER EDUCATION IN THE COLONY AND STATE OF NEW JERSEY, University of Pennsylvania. 1923.