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THE
HANDBOOK
OF CHINESE STUDENTS
IN U. S. A.
1932

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PREFACE

SINCE 1872, Chinese students have come to America to study. Each year, more and more young men and women have arrived. As their number increased, and as they spread over the entire U. S., communication became difficult. Therefore, a book was suggested which would include all the information that was indispensable to the Chinese students in America. The *Hand Book of the Chinese Students in the U. S. A.* was the book decided upon.

This hand book has a threefold purpose. The first, to inform all Chinese students with the names, addresses, subjects, and other activities of their fellow students, and to assist American friends, research workers, and Chinese, both here and at home with historical records, vocational recommendations, and references. The second, to facilitate communication between new comers and old residential students, between undergraduates and their alumni friends, between students seeking facts, opinions, and other information from authoritative persons; and to acquaint students with their "comrades," and with other students taking similar courses. The third and last, to unify the 1256 Chinese Students now distributed among 140 institutes throughout the United States.

This year is the Sixtieth Anniversary of the Chinese students in America, (1872-1932). Upon this occasion the Handbook takes the opportunity to publish a memorable issue. As a special feature, there is an article by Mr. T. Y. Leo, who landed in U. S. in 1909 and who is the oldest Chinese student in America; an official message by Dr. W. W. Yen; and statements, messages, and greetings from many university profes-

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PREFACE

(Continued from page 5)

sors and authorities. There is also a list of Chinese youths, studying in Canadian institutions, and a chronological table of the relationship between the U. S. and China by W. S. Wei.

The sources from which this text have been compiled are (1) Individual correspondence, (2) Offices of the Registrars of the various institutions, (3) Local students' clubs, (4) Catalogues from institutes, (5) Personal interviews, and (6) Chinese Educational Mission, Washington D. C. Due to the fact that addresses are constantly changing, and that some of the institutes and clubs did not respond to the questionnaire, the Handbook does not claim perfection. If, however, your name or that of your friend does not appear in this Handbook, please notify the Editor, and such information will be inserted in the next issue.

This Handbook is free to every Chinese student and will be mailed to the address given in this book.

We wish to express our warm thanks to the Officers of the local clubs, the Registrars of the institutions, the Chinese Educational Mission, and to Miss M. Finkelstein and Mr. B. Brookfield. We are also greatly indebted to the advertisers who have given us financial support. To all our fellow students we extend our best wishes for their academic success and experiential progress.

New York City, April, 1932.

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DR. W. W. YEN

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MESSAGE

*His Excellency DR. W. W. YEN,
Chinese Minister to the United States*

THE thought that is uppermost in our minds at the present moment is of course the crisis which our people and government are undergoing at home. The tragic drama which is being enacted in Manchuria should bring home to us more now than ever before that however much our friends may wish to lend us assistance in the hour of need and tribulation, our national salvation must come from within. Right and justice may well be on our side, so may the sympathy and spirit of helpfulness of our friends, but we must fight our own battle in order to survive.

Fellow students, you are the fortunate few who have the privilege of studying in this wonderful country of the United States. You will soon return home to shoulder the responsibilities of leaders and help to steer the ship of state to a haven of safety. The investment which is being made on your education, as well as the time and effort which you put into it, will have been wasted, if you do not take home with you the modern civilization which makes this nation great, and if you have not inculcated in yourselves the American spirit of cooperation and enterprise, loyalty and discipline.

Your duty here, therefore, is to learn how to repeat in China the epic of the great American trans-continental railroads, to construct a thorough system of economic transportation and communication, to increase the productivity of the individual by means of labor-saving and labor-aiding mechanical slaves. But let me emphasize, the material development of the country

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alone will not suffice to elevate China to a position of respect and equality in the family of nations. What China needs most is unselfish leadership and the *esprit de corps* which is absolutely necessary and essential in the governance of a democracy. These qualities you must learn in your school and college days, so that later in life they will be kept and cherished as a golden rule of life.

Lastly, fellow students, the mission of your sojourn in this country will not have been completed if you have only learned to take what America has to offer, but fail to give what our own civilization has to impart in the way of increasing the sum of happiness of the human race.

I am only the diplomatic representative of our country. The field in which I, as an individual, move and act must necessarily be limited. But with thousands of you in number, the opportunities which are presented to you through study, social contact and travel, are truly many in helping to develop a greater mutual understanding and respect, a broader appreciation and a truer spirit of sympathy between the two nations on the shores of the Pacific, thus to point a way out of the present to a new type of world civilization from which can be obtained a new integration and co-ordination of the most vital experiences of the East and West.

You are the unofficial envoys of China in the true sense of the word. May you live up to what is expected of each and all of you.

This is my message to you for 1932.

Chinese Legation

Washington, D. C.

January 1, 1932

W. W. YEN.

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to our fellow students in the United States

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So we are ill prepared against war.
Let us all be well prepared for peace,
And we shall better be prepared against
war."*

Y. R. CHAO.

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GREETING

KARL T. COMPTON

President of Mass. Institute of Technology

The Massachusetts Institute of Technology

takes this opportunity to send its greetings and best wishes to the many Chinese students who have taken their training in Science, Engineering or Architecture at this Institution. We have every year students from between forty and forty-five foreign countries in attendance at the Institute, and in all these groups the contingent of Chinese students has made an enviable record in scholarship.

Having been founded for the purpose of serving society through training in pure and applied science, this Institution is glad to have been of service to Chinese students, and solicits their continued interest and good will.

KARL T. COMPTON,

President.

March 14, 1932

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Greetings . . .

to Chinese Students at home and abroad.

CHARLES K. EDMUNDS

President Pomona College

Claremont, California

Formerly of Lingnan University, Canton

UNIVERSITY OF PITTSBURGH

Pittsburgh, Penna.

March 12, 1932

Dear Mr. Wei:

I have had the good fortune to know many of the Chinese Students of Greater Pittsburgh. I have found them true sons of the great Chinese People. I have had the great privilege of celebrating with them, on several occasions, the natal day of the Republic of China. I have thus come to feel the greatest interest in their welfare. May I not take this means of wishing for them and their countrymen the greatest possible success in this their most crucial moment?

N. ANDREW N. CLEVEN,

Professor of History.

Greetings . . .

to my Chinese Student friends.

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THE 60th ANNIVERSARY OF CHINESE STUDENTS IN AMERICA

By T. Y. LEO.

IDOLIZING "Progress" as their fetish, Occidentals have for the past hundred years been in the habit of measuring China's foot by their own last. It is no surprise that, armed with their own records, they should have watched China's locomotion and noted little or no "progress". Yet China does move and has moved. Only, a nation that has enjoyed a historical continuity of more than four thousand years, when every national custom and habit, every phase of its national life, has taken root deeply and firmly, can hardly be expected to move at any higher speed than that of a vast glacier. It is not lack of vim or "pep". It is habitual, ignorant as well as cautious conservatism that has made its movement exasperatingly vacillate. Not until China has convinced itself that the game is really worth the candle, that is, some change or "progress" is decidedly imperative, will and can China move like an avalanche.

The history of Chinese students in America is a case in point. I take this occasion of their 60th Anniversary here to verify the truth of my candid, if somewhat bromidic, obiter dictum.

Officially this history is dated from 1872, with Yung Wing as its maker. As is well known, Yung Wing, himself a trailblazer in this field as early as 1847, first conceived the idea of bringing Chinese boys of from 12 to 14 to America "to be thoroughly educated for the public service"; his scheme called for a finished course of "fifteen years". This educational scheme, Yung informed us, "had been lying dormant in my mind for

the past fifteen years (presumably since 1852 or 1853), awaiting an opportunity to be brought forward".

Now, China, after a series of defeats and humiliations by the Occident between 1840 and 1860, was, to some extent, already awakened to the necessity of learning about "things beyond the seas". To facilitate the work of the famous or notorious "Tsungli Yamen" (established in 1861), a Government College, "Tung-Wen Kwan", was started in 1863 to teach willing Chinese of various ages Occidental languages and sciences; then, in 1866, a district magistrate, by name Pin Chun, was commissioned to "take a number of Government students to travel in foreign countries". It might be about then that Yung Wing saw his opportunity to bring forward his own scheme.

It took "at least three years of suspense and waiting between 1868 and 1870" to get his scheme, together with some other schemes "put in to cloak" it, sanctioned and adopted by the government. An uncommonly daring venture it must have been on the part of the government and of the parents of the boys selected to go, since, unlike those under Pin Chun's convoy, these were to leave their ancestral land and domicile in a foreign clime for fifteen years! Be that as it may, the years 1872-1875 witnessed the transmigration of one hundred and twenty young Chinese boys across the Pacific to the Connecticut Valley of the United States, headed by Chen Lan-pin and Yung Wing, the two Educational Commissioners.

Why two commissioners, it may be asked. This may be explained briefly. Yung Wing knew his China; he appears to have had some general conception of China's Civilization slowly developed in the period of tens of

centuries; in all probability he also had some appreciation of China's Idealism. In working out his scheme he therefore, did not lose sight of all this and invite wholesale and malignant opposition. He placated and assured the whole nation by this provision in his scheme — — — "Chinese teachers are to be provided to keep up their (the boys') knowledge of Chinese while in the United States, &c." It was as though he were thereby addressing the nation in these words:

"My elders and juniors: Having all of us seen how incapable our old Civilization of Ethics and Confucianism has been of standing the onslaughts of the Occidental Material Civilization, I, one of you and for years having studied the ins and outs of the latter, venture to suggest that you let me take some of your boys to the Occident to study. Far be it from me to desire to turn your boys into foreign youths; it is but a measure of imperious necessity for China; all I aim to accomplish is to get our people qualified so that, externally, we shall in the near future be a match for the Occident and able to have with it our tit for tat. You can have my assurances that your boys will not be suffered to lose their roots".

Thus the two commissioners had each his part of the labor cut out for him: "it was Chen Lan-pin's duty to see that the students should keep up their knowledge of Chinese while in America; it was my (Yung's) duty to look after their foreign education".

Except the prime mover all China, perhaps, had expected that the boys would in America maintain or be made to maintain Chinese custom and moral standard without deviation, and come back the same sedate and dutiful sons, though fully equipped to cope with those unruly aliens in the Central Flowery Empire. All China, however, had failed to realize that human beings of whatever race are to all intents and purposes creatures of their environments. Transplanted all of

a sudden in a foreign environment, especially when quite young, no human being can help catching up some of its localism and underging some mental readjustment, intentionally or unintentionally. We say, "He who stays near vermilion will be reddened, who near ink, blackened"; so says the Greek, "One comes to limp who walks with the lame". Hence, when, in 1881, a new Chinese commissioner came to take the place of Chen Lan-pin, he, to his horror, found that "Americanization" had already set in among those youngsters in an alarming degree; all the Chinese custom maintained among them was evidenced by the Manchurian queues which they had to wear; all the Chinese moral standard seemed to have been maintained only in those Chinese Classics carelessly thrown about their quarters!

In consternation the new commissioner reported back this state of things. All the youngsters were ordered back to China in no time. For, however urgently China might need the services of men well versed in "things beyond the seas", it formed no part of the government's policy to have so many young subjects turn "traitors", or to deprive so many families of their otherwise hopeful sons or heirs. Down toppled Yung Wing's 15-year-built scheme. Back went Chinese youths to the "Eight-legged" prose, "Examination-styled" poetry and "Small-Texthand" calligraphy.

From 1881 to 1900 political China went from distressingly bad to appallingly worse. It had its hand so full that the "foreign education" of our young men had entirely gone by the board; at best both the government and the people had never by any means accepted Yung Wing's suggestion without a world of

reluctance and misgivings. In those years, outside of a few handfuls of students, self-supporting or maintained by some provinces, working away, more or less listlessly, in Japan, Europe and America (around 1896-1900), no second battalion of young men was officially shipped to the United States in place of those 120 scapegraces. When the late Wu Ting-fang, one of the 120, once related may be taken as typical of the attitude of the general run of our people toward this matter before 1900.

"Let me illustrate for you the unwillingness of our people to send their sons abroad, even when all the expenses were borne by the government. I remember hearing a servant in a friend's house make the following statement: 'When I was a young fellow, an official came to my village and asked my parents whether they would allow me to be educated in the United States of America. Knowing nothing of the United States, and having heard that whenever a Chinese went there, the natives would remove his skin and graft the skin of some beast in his bleeding body, . . . they would not allow me to go'."

Misrepresentations and exaggerations of the like nature there were galore all over China.

Happily for our New China, all this proved to be nothing more than darkness before dawn. 1901 found the bewildered China executing a complete volt-face. The government decreed that thenceforth "Questionnaires and Dissertations" should be substituted for the usual "Eight-legged Essays" in all Literary-Degree Examinations, that all the antiquated educational institutions throughout the empire be remodelled and converted into schools and colleges of the modern type, and that all provincial administrators should select and send young men from districts under their respective jurisdictions to study in countries beyond the Eastern

and Western Seas. Then, in the following year, it ordered the various provinces to have students sent to the Occident and specialized in technological courses of study; and then, again, wonder of wonders, it proclaimed in 1905 the entire abrogation of the worse than useless Examination System that had been operated in China for the last eleven or twelve centuries at least!

The government's sudden but wholly comprehensible access of "modern" spirit received a ready response from our masses. They could do nothing less. Willingly, even eagerly, they now saw their sons, daughters and brothers (fathers, wives and uncles not a few) off for the East, the West and divers directions in pursuit of knowledge; they had evidently ascertained that the natives of the United States had by now given up flaying the Chinese as an unprofitable business! There ensued, then, a steady exodus of our youths from the Land of Ethics and Confucianism.

Within barely five or six years Nippon's population was swelled by about twenty or more thousand knowledge-thirsty scions of Chinese blood, while Europe and America, too, received their respective quotas in hundreds of our young men from twenty to thirty-five. The time soon came, as from 1905 up to the present, when the privilege or honor of being selected and sent abroad to study became actually one for which our young men would fight and scramble, a matter that would entail no small transport of mental sunshine and gloom.

Due to the yearly return to us since 1909 by the United States of the surplus of her Boyer indemnity fund, and to the establishment of our Republic in

1911-12, the number of our students in America has grown by leaps and bounds; thus, while we had only 300 here in 1906, by 1914 this was increased to 847; and after another eight years it jumped up to the startling figure of 2,600! What is the exact number at this writing (March, 1932) cannot be told; but it is safe to surmise that it cannot fall far short of 3,000 or 4,000, taking all our students in this country, maintained by various means, into account. Of course self-supporting students constitute the greater part of this army; those supported by the returned indemnity surplus cannot be more than a mere fraction.

And in 1912 the pioneer of Chinese "foreign education" saw his dream fulfilled far beyond his expectations while his soul passed on.

But our students, official or private, scattered all over America, are no longer of the same race as those transplanted in the Connecticut Valley during the last Seventies. Aside from the fact that they of today are no more harassed by that hair-appendage, called queue or pigtail, at their backs—and what a nonpareil excitement they have missed!—, they have not even to maintain any Chinese custom or moral standard. On the contrary, they dress themselves just like the natives in play or in work; with some exception they can do practically all things permissible to the natives in town or country; by word of mouth or with pen and ink (or rather typewriter) they can address the natives or the public as the natives do among themselves; in short, but for the color of their skin and their facial features one would scarcely notice they were not of this "Land of the Free and Brave". Anyway, for some time have they ceased being an eyesore or a curiosity to the

American people; it is doubtful if they could receive a single speculative glance from P. T. Barnum today!

Of far greater significance, however, they are and will be to the future of our own Republic, to China's place in the sun for all the racial depravities and surviving mediavelisms in some nations of the world. How significant it is, probably, too premature as yet to see, premature by about fifty or so years. But this one may venture to say that positively it is upon these young men and women students of ours throughout the world that China must found all its hope. The signs pervading among them, so far as discernible, point unmistakably to an intensifying and crystallization of the National Consciousness which first sprang up and made itself felt in our people in 1900-1905, the climax of our Revolutionary Movement in fermentation for more than twenty years before. They are healthy signs, and gratifying. With this National Consciousness as their compass, let them box it as much as they choose; most unlikely they will run the State-Ship of China upon the rocks.

After all, China needs no true and high Culture in its relations with the present-day World-Powers. All China needs is Kultur, KULTUR. For the nonce China may as well lay aside true and high Culture. It can wait; wait until Kultur has secured China's place in the sun against all Hunnish ravages.

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CHRONOLOGICAL TABLE OF THE RELATION BETWEEN CHINA AND THE UNITED STATES

WITH SPECIAL REFERENCE TO EDUCATION

By Wilson S. Wei

- 1784 The first American Ship "Empress of China" arrived in Whampoa, Canton. Among those aboard was Major Shaw who bore credentials from George Washington.
- 1785 The "Grand Turk", a merchant vessel, arrived at Canton from Salem, Mass., U. S. A. Among the merchants established in business in China was Thomas Hunt.
- 1786 Major Shaw was in Canton commissioned by the Continental Congress as American Consul to Canton..
- 1805 Thirty-seven American vessels carried more than \$5,700,000 worth of American goods to Canton.
- 1807 Robert Morrison, the first British Missionary to China, landed in Canton under American auspices on an American ship from Boston. The L. M. S. began work.
- 1814 New Testament translated. First Chinese baptized, (Tsae Ako).
- 1818 Russell & Company (an Am. Steamship Company) was established.
- 1830 Arrival of first American missionaries, Bridgman and Abeel (A. B. C. F. M.).
- 1840-42 The "Opium War" between China and Great Britain. Results: Hongkong ceded to Great Britain; Shanghai, Nigupo, Canton, Foochow and Amoy opened to foreign trade; indemnity of \$21,000,000 paid by China.
- 1842 The Treaty of Nanking was signed. Five Chinese ports were opened to foreign trade and commerce. The beginning of modern schools may be said to date from this year.
- 1843 Caleb Cushing was the first American envoy to be sent to China.
- 1844 The first treaty between the two nations was negotiated by Caleb Cushing. It embodied the most favored nation clause, also extra territorial jurisdiction.
- 1847 General Frederick T. Ward sailed for China. Afterward he became a naturalized Chinese subject and rose to the rank of Mandarin of highest degree. Backed financially by the banker Taki, whose daughter he married. He recruited an army of 10,000 Chinese, drilling them in the European fashion, and with them successfully invaded one after another of the rebel's strongholds, (Tai Ping Rebellion). September 1862 he was mortally wounded.
- 1848 Thomas Hunt's wife and son joined him at Whampoa.
- 1849 Gold discovered in California, followed by an influx of Cantonese Chinese into California.

- 1850 The beginning of the Tai Ping Rebellion. 20 millions killed, 1850-1864.
- 1852 No less than 50% of the foreign trade entering the Port of Shanghai was under the flag of the United States.
- 1852-64 The Tai Ping Rebellion against the Manchu Government, originated near Canton and advanced northward as far as Nanking. Ultimate suppression in 1864 by northern forces with English and American volunteer assistance.
- 1853 Hung Siu-Tsuen (King of Tai Ping Rebellion) set the maid servants free, the prostitutes and concubines were prohibited.
- 1854 Japan opened to foreign intercourse by Japanese-American Treaty.
- 1855 Eclipse of clipper ships by iron clad vessels adversely affected American shipping, which had occupied a dominant position in China waters.
- 1856 Second Anglo-Chinese War.
- 1857 British Legation at Canton was burned by Cantonese.
- 1858 The treaty of Tientsin was signed.
- 1859 Sino-Russian treaty by which China yielded about 360,000 square miles of territory bordering Mongols and Manchuria. Invasion to Great Britain and France, resulting in the opening up to trade by Tientsin, New-chang, Tengchow, Chlungchow, Chaochow, Kiukiang, Hangkow and Chinkiang; toleration of Christianity; payment by China of 4,000,000 taels, and legalization of the opium traffic.
- 1859 Dr. Yung Wing, the first Chinese to study in the United States, was graduated from Yale University.
- 1860 The Treaty of Tientsin ratified, this year called into being the "Tsung-Li-Yamen", or "foreign office."
- 1861 Prince Kung had sought to secure as teachers Chinese competent to give instruction in foreign languages.
- 1862 Tung Wen Kuan was established in Peking. An English department was first established with a class of about 10. French and Russian departments were added.

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- 1863 The British and American Settlements, Shanghai, amalgamated into the International Settlement.
- 1864 Thomas Hunt returned to America.
The Tsung Li Yaman established two auxiliary schools. One was located at Shanghai, the other was located at Canton.
- 1865 German Department was added in Tsung Wen Kuan and later Japanese. The Tai Ping rebellion in China and the Civil War in America ended.
- 1866 Tung Wen Kuan was raised to the rank of a college.
- 1867 The Roachow Arsenal Naval Schools had their beginning. The Pacific Mail Steamship Co., established in trans-Pacific trade.
- 1868 Dr. Yung Wing, who was a Chinese graduate of Yale College, proposed to the high authorities in China a scheme for sending picked students to America to be thoroughly educated for government service.
- 1869 The U. S. Trans-Continental Railway was completed with Chinese labor.
- 1870 Tsung Li Yaman auxiliary school at Canton sent 14 students to the Tung Wen College at Peking for further study.
Consented to Yung Wing's plan to educate Chinese youth in the United States.
The Suez Canal opened, thereby changing established trade routes.
Tientsin Masacre (22 persons).
- 1871 A preparatory school for the training of students to be sent abroad was established at Shanghai under the supervision of Liu Kai Sing.
By Imperial edict, \$1,500,000 were appropriated to send 120 students to the United States for 15 years. Tsing Kuo Fan died and Li Hung-Chang succeeded him on the educational commission.
- 1872 In the latter part of this summer, the first thirty students were sent over to the United States.
- 1873 Opening up for trade of Ichang, Wuhu, Wenchow, Pehai and Chungking, in response to demand of Great Britain.
- 1874 Viceroy Li recommended the building of substantial headquarters for the Chinese Educational Commission in the United States.
First Anti-foot-binding Society, Amoy.
- 1875 The new building for the Chinese Educational Commission was erected at Hartford and occupied.
The last group of students had arrived in America. Li Hung Chang presented a similar memorial recommending the introduction of physical science as well as mathematics among the subjects of examination. The Empress Dowager controlled the Emperor and Prince Kung helped.
- 1876 Chefoo Convention. S. G. P. began.
The complexion of this educational enterprise began to change with the installation of Wu Tzu Tung as head of the commission.

It sent forty-six students abroad to study ship-building and navigation.

Dr. Yung Wing's last act in connection with the educational commission was to make application to the United States government to permit some of the Chinese students to enter the government military and naval academies, but in vain.

1877 Shanghai Missionary Conference. Educational Association of China is formed at Tientsin.

1877 Russell & Company (American) sold its fleet of China Coast-wise American steamers to a Chinese Company.

1877-78 Great famine in Shansi and Shensi, eight millions died.

1879 The Imperial Northern Government Telegraph College at Tientsin was established.

Ex-President Grant visited China followed by viceroy Li Hung Chang's visit to the United States.

1881 For reasons, which it is not necessary to relate, the Chinese Government recalled the students who were studying in the United States.

1882 Dr. Yung Wing returned to China to try to persuade the government to permit the older students to return to the United States and complete their studies, but in vain.

America enacts a law restricting Chinese immigration.

1884-85 War with France.

1887 S. D. K. founded (C. L. S.)

This was two years after the close of the war with France. The government was now fully convinced of the necessity of reforming the educational system.

Li Hung Chang formulated the plan of establishing a university at Tientsin, now known as Pei-Yang University.

Macao seized by Portugal.

1890 The Chinese Imperial Naval College at Nanking was established.

The Hanyang Iron works at Hankow opened, marking

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the inauguration of an industrial era in China.
Second Decennial Conference at Shanghai.

- 1891 The Pei Ying Navy was established.
Russell & Company established in Canton in 1818 and the last of the old American firms in China to survive the Civil War, failed.
- 1892 The Government Mining and Engineering College of the Hupec Board of Mines at Wuchang was established.
- 1893 The Medical College for the army was established at Tientsin.
At Wuchang Viceroy Chang Chi-Tung also attempted to institute reforms by introducing western education. The College of agriculture, languages, mechanics, mining and military science was organized. Professors were invited from America, Belgium, England, Germany and Russia.
- 1894 War between Japan and China. Results: Formosa ceded and indemnity of \$100,000,00 paid by China.
- 1896 All schools where western science and languages were taught were over crowded with pupils.
- 1893-96 U. S. financial crisis seriously affected silver exchange in China.
- 1897 The Nan Yang College at Shanghai was established. Darien and Port Arthur leased to Russia.
- 1898 Kwanchow-wan leased to France for 99 years as reparation for the murder of a French Missionary.
Wai-hai-wel leased to Great Britain for 25 years.
Kowloon leased to Great Britain for 99 years.
The young emperor Kuang Hsi, backed by a host of reformers, including the well-known K'ang Hu-Wei and Llang Chi-Chao, issued a series of decrees in which were embodied some of the most sweeping reforms China has ever known. The reforms introduced include the establishment of a system of modern schools, the abolition of the "eight-legged essays", in examinations, the introduction of short practical essays upon subjects suitable to modern needs and conditions, and sending of young Manchus abroad for a western education.
A reactionary movement as radical and drastic as that of reform arose and finally gained full sway. All prospect of reform now disappeared from the imperial program.
6 Chinese students in the United States.
America acquired the Philippine Islands, thereby becoming an Asiatic power.
American contract for Canton-Hankon Railway signed.
- 1899 The "Open Door" policy (all nations to respect China's territorial and political sovereignty and to enjoy equal opportunities for trade with China) declared by the United States, all Powers agreeing.

- 1900 The Boxer Uprising. Once more the state of things changed. During these days of storm and fury almost all of the modern schools and colleges in northern China were temporarily abandoned; some of them were even completely destroyed. America took a prominent part in the settlement of the Boxer War. The Boxer uprising and its suppression by an allied force of eight foreign powers. Results: Indemnity of 450,000,000 taels to be paid to the foreign powers involved; permission to maintain military guards at various points, (the Peking legation quarter), the Peking-Tientsin railers beginning with the United States in 1904 have remitted their portions of this indemnity.
- Massacre of Tai-Yuan-fu, Shansi.
- 1901 Abolition of Wen-chang, reform of civil and military examinations, college to be founded.
- A decree was promulgated according to which the new learning was given proper recognition.
- A memorial petition was presented to the throne by Sun Chia Nan, the President of Hanlin Academy, in which he made known the fact that the members of the said academy instead of studying such subjects as would prepare them apportionments in diplomatic, consular and other departments of the government service, spent their time in trivial occupations, such as composing poetry, which were perfectly useless for the needs of the time.
- A decree was issued by the Empress Dowager commanding her diplomatic representatives abroad to search for those Chinese youths who had shown special talent while studying in the schools and colleges in foreign countries, those who had graduated with honor and those who possessed diplomas in their various professions. Such men were to be sent to China to undergo an examination and upon the basis of merit shown in the examinations proper degrees were to be conferred upon them.
- An edict was issued recommending that all provincial colleges (Shu Yuan) in the capital cities of the prov-

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inces be turned into modern universities or colleges modeled after the Imperial University at Peking; that middle schools be established in every prefecture and department, that elementary (higher primary) schools be established in every district and lower primary schools in the country at large. The course of study was to include Chinese classics, history, principles of government, and Western science.

An edict was issued abolishing for the second time the use of the "eight legged essays" in the examination for literary degrees and substituting in its place short and practical essays on current topics.

- 1902 A decree was issued commanding the members of the Academy to study diligently ancient and modern history, politics and western learning with a view to preparing themselves to render service to the government.

- 1903 The Tung Wen College was amalgamated with another school under the name of "I Huseh Kuan". President Roosevelt intervened in the settlement of the Russo-Japanese War.

- 1903-4 War between Russia and Japan.

- 1904 Invasion of Tibet by Great Britain.

- 1905 Another edict relative to sending students abroad was issued which throws further light upon the attitude of the government toward the education of students in foreign countries.

A special commission consisting of Sun Chia-Na, Chang Pai-Hse' and Chang Chih Tung, was appointed to draw up a detailed plan for a national public school system.

The Trans-Pacific Cable was opened.

The first step in the up-building of the new system of education was taken in December. The first examination for returned students was held in Peking under the direction of the Ministry of Rites.

An Anti-American boycott was instituted in protest of the treatment of Chinese seeking admission to the U. S.

Committee of constitutional investigation was organized. Abolition of the old examination system.

106 Chinese students in the United States.

- 1906 The Ministry of Education was organized. A decree was issued in which the aim of the modern educational system was set forth.

The Emperor promises to grant a constitution.

Several regulations drawn up by the new ministry of education.

300 Chinese students in the United States.

- 1907 Great Conference at Shanghai.

The Ministry of Education instructed the provincial commissioners of education to require the local authorities of each prefecture, sub-prefecture, department and district to make a careful investigation of

the conditions existing in their respective areas and to report the result of their findings for the purpose of obtaining some kind of basis or guide in the determination of future educational policy.

A special director was appointed to take charge of the students in Europe.

In this summer the Kiangsu Provincial government held the first competitive examination for the selection of students to go abroad.

- 1908 By an imperial decree a constitutional form of government was promised and steps were taken to prepare for its adoption.

Emperor Kuang Heli died, November 14. Empress Dowager died November 15.

Pu-yi became Emperor, Prince Chun acted as regent. An education bureau was organized in the Chinese legation in Japan to take special charge of the students in that country.

First portion (\$12,000,000) of the American Boxer Indemnity returned to China with provisions for sending Chinese students to the United States.

- 1909 The program, setting forth the various steps to be taken by the Ministry as well as the provinces, covers a period of eight years beginning with this year and ending in 1916.

Education Bureau was organized in the Chinese legation in France, Germany, Russia, Belgium and England.

The Reform movement weakens.

Yuan Shih-Kai dismissed January 2.

Provincial Assemblies, local self-governing bodies, were called. The government selected by competitive examinations held in Peking the first group of students supported by indemnity funds to be sent to the United States.

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International conference was held.

The first batch of indemnity students (47 in number) was sent to the American colleges and universities under the late Mr. Yong Kaison and parties have been going each year except 1912, when the revolution interfered. The party existed until 1930.

- 1910 A new general program giving the steps of greatest importance and those of secondary importance was adopted at the close of 1910.

National Assembly was called.

Second batch of the Indemnity students were sent to U. S. A. It's number was 70.

First issue of China Missionary Year Book.

Pacific Coast Chambers of Commerce sent first American Commercial Commission to China.

- 1911 Political revolution broke out in October.

The Ministry of Education, with the sanction of the throne, brought into existence an auxiliary educational agency of great importance known as the Central Educational Council.

The first conference of the Central Educational Council was held in Peking in the summer of 1911.

Among the problems discussed were the following: compulsory education, cessation of the granting of official degrees to graduates of modern schools, training for military citizenship, government subsidy to primary education, supervision of lower normal schools by the provincial government, removing the classics from the primary schools and making hand work compulsory, unification of mother tongue, government subsidy to primary school teachers and co-education in the lower primary schools.

Education Bureaus in the Chinese Legations in foreign countries were abolished and Chinese students in Europe are now under the direct control of the home government.

Inauguration of the Chinese Republic, which America was the first to recognize.

Tsing Hua college was opened in the spring of this year.

Establishment of the Chinese Republic with Dr. Sun Third batch of Indemnity students was sent to the Yat Sen as first president.

United States. (63 in number.)

Outbreak of the Revolution at Wuchang.

- 1912 No more indemnity students sent to American institutions in this year.

Inauguration of the Republic of China, in place of the Manchu dynasty. Freedom from religious disabilities granted to the citizens of China.

- 1913 Fourth batch of 16 Tsing Hua students was sent.

- 1914 The number of Indemnity students from Tsing Hua College sent to America numbered 99 of whom 10 were girls.

The Panama Canal opened, shortening the distance between China and the United States Gulf and Atlantic ports.

The total number of Chinese students at this time in the United States was 847.

- 1915 Imposition of the Twenty-one Demands upon China by Japan.

The number of Indemnity students was 42.

The U. S. Department of Commerce opened offices in China.

- 1916 Participation of China in the Great War.

Number of Indemnity students was 51; 10 of which were girls.

- 1917 The eighth batch of the Indemnity students sailed for the United States. There were 51 students.

China agrees to the American proposal to break relations with Germany and enter World War.

Six of the foremost educators and commercial experts of China were detailed by the Minister of Education in the early part of the year to visit Manila to make a study of American methods of Education and public works in an oriental country.

- 1918 73 Indemnity students left for America; 8 of these students were girls. Total number of Chinese students in the United States was 1,500.

August 4, China formally declared war against Germany, Austria and Hungary.

The third annual Conference of the National Education Association was held at Hangchow from October 10th to 27th.

- 1919 Refusal of Powers to restore China's sovereignty at the Versailles Conference. Rise of the Chinese Student Movement toward National Independence.

There were 71 Indemnity students, 8 of which were girls.

- 1920 The armistice granted on November 11th to Germany by the principal allied and associate powers, brought to an end the terrible war, which originated in the attack by Austria upon Siberia on July 28, 1914.

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The Four-Power Consortium Loan agreement signed under American initiative.

Although China appeared to be less affected by the war than any other country of importance, the after results, and especially the drawing up of the terms of peace, had a very noticeable effect upon the Chinese people.

The decision of the United States Senate to refuse to recognize the clauses in the Treaty of Peace relating to Shantung greatly encouraged the Chinese, and messages of thanks were cabled to the Senate by members of the various branches of the students' Union and by other similar organizations.

November 25th a commission, consisting of 12 Chinese educators, left for the United States and Europe on a tour of educational investigation.

There were 81 Indemnity students.

- 1921 Washington Conference. Subsequent restoration to China of Shantung and promise of future grants. There were 65 Indemnity students; 10 were girls.
- 1922 The China Trade Act enacted providing for federal incorporations for American firms in China.

1921-

- 22 Dr. John Dewey and Honorary Bertrand Russell were delivering lectures in Peking and at the other large centers in the country under the auspices of the National University. The published works of both of these distinguished scholars are widely read in China by students of philosophy, sociology, and education.

The Washington Conference concluded the Nine Power Treaty to safeguard the right and interest in China. There were 94 Indemnity students. (July party 34 and August party 60.)

The total number of Chinese students in the U. S. A., at this time was 1,255.

1922-

- 23 Total number of Chinese students in United States, 1,507.

- 1923 Relinquishment by Russia of her unilateral treaty rights in China.

There were 91 Indemnity students, five of which were girls.

- 1923-4 The total number of Chinese students in the U. S. A., at this time was 1,467.

There were 67 Indemnity students.

- 1924 The first "around the world steamship service" inaugurated by Robert Dollar Steamship Company.

1925-

- 26 The Customs Conference, which was to consider means of achieving customs autonomy for China. No definite results.

The total number of Chinese students in the U. S. A., at this time was 1,317.

- 1925 The balance, \$12,500,000, of the American Boxer Indemnity returned to China.
There were 79 Indemnity students; 5 of whom were girls.
- 1926-27 The total number of Chinese students in U. S. A., was 1,298. ...
- 1926 The Nationalist army begins its northward campaign of unification. Report of the Extra Territoriality Commission, which suggested certain reforms in foreign administration in China, but did not advise any drastic steps towards the abolition of extra territoriality.
The British Memorandum, advising reforms in foreign policy in China. No appreciable concessions actually made.
There were 59 Indemnity students.
- 1927 Passage in the House of Representatives of the Porter Resolution urging resision of unilateral treaties between the United States and China. No further action. British Concessions at Hankow and Kiu-kiang formally turned over to Chinese administration. Eight foreign nations dispatch "defense" forces to China as a result of the Nationalist advance.
There were 72 Indemnity students; 5 of whom were girls.
- 1928-29 Total number of Chinese students in U. S. A., was 1,287.
America was the first to recognize by treaty China's tariff autonomy.
- 1928 Number of Indemnity students was 48.
U. S. Ship Mail Contract Bill passed, assuring the continuance of the American flag on the Pacific.
Japan invades Manchuria and Shanghai. She has been called as "International Gangsters."
A Sino-American aviation contract signed, marking the beginning of commercial aviation in China.
- 1929 There were 48 Indemnity students sent to America in this year.
The United States held first place in China's foreign trade.
- 1929-30 Total number of Chinese students in U. S. A., was 1,338.
- 1930 Wireless communications between China and the United States established.
- 1930-31 Total number of Chinese students in U. S. A., was 1,327.
World economic depression. Decline in the value of the silver.
- 1931-32 Total number of Chinese students in U. S. A. is 1,256.

CHINESE STUDENTS' ORGANIZATIONS IN U. S. A.

I. Professional Organizations

Agricultural Society of China

Founded in 1925.

China Accounting Association

Founded in 1922.

The object of the organization shall be: to advance accounting theory and practice; to develop and improve accounting knowledge in China; and to encourage and maintain intimate fellowship among the members.

Chinese Institute of Chemical Engineers

Founded in 1930.

OBJECTS

1. To promote co-operation among the students of chemistry and chemical engineers.
2. To promote chemical industries in China.
3. To introduce Chemical literature and information to China.

OFFICERS

President, Hung Y. Chang (absent on leave).

Secretary, Eugene C. Koo.

Treasurer, Chang M. Tu.

ACTIVITIES

Bi-monthly meetings held by local chapters in Boston, Mass., and Urbana, Ill.

ADDRESS

c/o 180 Chestnut Street, Cambridge, Mass.

The Chinese Institute of Engineers

American Section

Founded in 1916; headquarters in China founded in 1920.
Members, 150.

OBJECTS

1. To promote co-operation among the Chinese engineering students in this country and the Central Organization in China.
2. To encourage scientific and engineering researches and to assist in engineering enterprises in China.
3. To introduce to China through translation or some other means the engineering literature and information in U. S. A.

OFFICERS

President, Eugene C. Koo.
Vice-President, Edward C. Stone.
Secretary, Z. Y. Hwang.
Treasurer, K. S. Lee.

Local Chapters

1. Boston, Mass., S. H. Chen, Chairman.
2. New York City, E. C. Stone, Chairman.
3. Ithaca, N. Y., K. S. Wang, Chairman.
4. Urbana, Ill., T. Pao, Chairman.
5. Lafayette, Ind., C. T. Liu, Chairman.

ACTIVITIES

Monthly meetings held by individual local Chapters and Annual Convention in September.

ADDRESS

c/o 421 Harrison Street, W. Lafayette, Ind.

Chemical Society of China

Founded in 1924.

The purpose of the society is to promote chemical knowledge, chemical research and chemical industries in our country. The Society endeavors to serve our country in a way similar to the American Chemical Society and the Chemical Society of London.

Chinese Educational Club of Columbia Teachers' College

Founded in 1915.

To discuss the current problems on education in China, and to promote friendship among the Chinese students in Teachers' College.

Activities: (a) Bi-weekly academic meetings, (b) Bi-weekly social meetings.

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Chinese Educational Club of U. of Michigan Chinese Municipal League

Founded in 1926.

The purpose is to gather together those who are interested in the "Municipal Sciences" to encourage the constructive work and expansion in the entire field in our fatherland. The center of the organization will be in China as soon as we have a majority of our members there.

Chinese Political Association in America

Founded in 1923.

To study the political theories and problems of the West with special emphasis on their possible application to the conditions in China.

Activities: (a) Forums, (b) Publication.

Chinese Students' Banking Club of Chicago

To create a co-operative spirit among banking students in Chicago and to study current problems in banking and finance.

Activities: (a) To secure prominent bankers and financiers to give lectures, (b) To hold forums, (c) To study and write on current banking problems, (d) To secure practical experience in banks.

Chinese Students' Banking Club of New York

Founded in 1918.

To create co-operative spirit among Chinese students who are studying banking and its allied subjects, to assist members in securing opportunities for obtaining practical experiences and to make a study of financial questions of national importance with the ultimate view of promoting banking reforms in China.

Activities: (a) Bi-weekly meetings, (b) Speeches by prominent bankers, (c) Inspection trips, (d) Picnics and social meetings.

Chinese Students' Banking Club of Philadelphia

Founded in 1921.

To promote mutual friendship and co-operate interest among the members of the club, to assist members in securing opportunities for obtaining practical banking experience and to study national and international financial problems with the ultimate view of promoting banking reform in China.

Activities: Regular meetings.

Chinese Students' International Law Club

Founded in 1926.

To cultivate creative scholarship in the study of international law and diplomacy in special reference to China.

Chinese Students' Transportation Society

Founded in 1924.

Objects: (1) To create mutual and co-operative interest among the Chinese students who are pursuing the study of transportations and its allied subjects, whether at home or abroad, with the ultimate aim of promoting transportation reforms in China; (2) To persuade members to study the different phases of the transportation industry; and (3) To arouse the interest of the Chinese people in the problem of developing the transportation industry in China.

E-U Commercial Club

Founded in 1921.

To foster the spirit of co-operation among the members and to study all important problems in the field of commerce with a view to help promote China's industries and commerce.

Activities: (a) Bi-weekly meetings to discuss current commercial problems of China; (b) Annual conventions—To discuss the general activities and programs for the year; (c) Excursions—To take short trips to various scenic points; (d) Investigations—To visit industrial plants and business organizations.

The Philharmonic Society of China

Founded in 1924.

Objects: (1) To secure friendship among its members; (2) To promote interest in musical education; (3) To cultivate musical taste and understanding of the general public (in China); and (4) To develop the true spirit of Chinese national music.

Science Society of China (American Section)

Founded in 1914.

Activities: (1) Publish a monthly "Science"; (2) Have founded a library in Nanking—3,119 Vols. of Chinese books, 9,850 Vols. of foreign books, 40 Chinese periodicals, 123 foreign periodicals; (3) Have established a Biological Research Laboratory at Nanking; and (4) Have started to found a Physics and Chemistry Research Laboratory.

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A HISTORICAL SKETCH of the CHINESE STUDENTS' ALLIANCE

- 1902—Formation of the Pacific Coast Chinese Students' Alliance by twenty-three Chinese students from Berkeley, Oakland and San Francisco in San Francisco Congregational Church.
- 1903—Formation of the Chinese Students' Summer Alliance of the Mid-West by the Chinese students in Chicago.
- 1904—Formation of the Ithaca Chinese Students' Alliance by the Chinese students of Cornell and vicinity.
"The Dragon Student"—the first annual (in Chinese) published by the Ithaca Chinese Students' Alliance.
- 1905—Organization of the Chinese Students' Alliance of the Eastern States.
"The Dragon Student"—the second annual, in both Chinese and English, published by the Chinese Students' Alliance of the Eastern States
First Conference of the Chinese Students' Alliance of the Eastern States at Amherst, Mass.
- 1906—Amalgamation of the Ithaca Chinese Students' Alliance with the Chinese Students' Alliance of the Eastern States.
- 1907—Constitution of the Eastern Alliance revised.
The first 'Chinese Students' Monthly,' published under the editorship of Dr. V. K. Wellington Koo.
- 1908—Creation of a Joint Council to consider the amalgamation of all the Chinese students' organizations in America.
- 1909—Combination of the Chinese Students' Alliance of the Mid-West with the Chinese Students' Alliance of the Eastern States.
- 1910—First Mid-Western Conference at Evanston, Ill.
Adoption of "the principle of having one Alliance of Chinese students in North America" in the first Mid-West Conference at Evanston, Ill.
Recommendation by the Joint Council of "A National Alliance with sectional managements under Central Government Board."
- 1911—Adoption of Alliance Constitution by three sections at their respective conferences.
First National Executive Committee elected.
Tenth Conference of the Western Section at San Francisco, Cal.
- 1912—First "Chinese Students' Directory" of the whole Alliance published in the "Monthly."
- 1914—"The Chinese Students' Annual" changed to "The Chinese Students' Quarterly."
- 1921—New publications added: "Who's Who of the Chinese Students' in America," "The Alliance Pamphlet," and "Special Handbook for the Use of Officers."

Creation of six committees, namely, Chinese Publicity, English Publicity, Finance, Friendly Relations, Newspapers, and Speakers, to fight against the unjust decision on the Shantung question during the Washington Conference.

1925—Constitution of the Alliance revised, the sections abolished, etc.

1927—Constitution revised. Five standing committees provided: National Affairs Committee, Publication Committee, Committee on Legal Defense, Election Committee and Committee to receive suggestions of Constitutional Amendments.

Publication of the "New China Weekly" (in English).

Finances systematized. Five different funds set up: National Affairs Fund, and Emergency Fund.

1928—Special pamphlets on China issued. Coast-to-coast tour to consolidate Alliance organization to have a united front against Japanese imperialism realized. New local clubs incorporated.

Permanent secretary with a permanent office recommended.

1929—"A Night in Peking" was held on November 26 at the International House, New York, N. Y.

1930-31—Due to political opinion divergence, the Alliance was paralyzed.

1931-32—The Alliance inactive.

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University of Chicago

**Official Address, 131 Faculty Exchange, U. of C.,
Chicago, Ill.**

OFFICERS

President, F. C. Wang, 5640 Ellis Ave., Chicago, Ill.
Secretary, B. C. Dai, 5547, Drexel Ave., Chicago, Ill.
Treasurer, Karl Y. Su, 1260 University Ave., Chicago, Ill.
Social Chairman, Edward Chow, 5713 Drexel Avenue,
Chicago, Ill.
Manager, Andrew Zee, 5647 Drexel Ave., Chicago, Ill.

MEMBERS

About 45.

ACTIVITIES

Social meetings, discussion meetings (4 times a quarter on some interesting subjects conducted in a round table method.)

Columbia University

See Chinese Students League of Greater New York.

Cornell University

Official Address, Ithaca, N. Y.

OFFICERS

President, C. H. Lin.
Vice-President, Y. C. Hsu.
Secretary, C. H. Chang.
Treasurer, J. L. Huang.
Chairman of Social Committee, C. Y. Hsu.
Chairman of Athletic Committee, Y. M. Wang.

OBJECTS

The objects of this Club are:

1. To promote the interchange of knowledge and to cultivate a spirit of co-operation among the members.
2. To encourage friendship between the members and Americans.

MEMBERS

Male 49. Female 2.

ACTIVITIES

To attain the objects of this Club as outlined before, a Social Committee and an Athletic Committee were created, and have since been very active.

It is a common practice of this Club to hold a celebration of the Double-tenth Anniversary. To promote the understanding between and the friendship of the two peoples. Americans of this City were either invited to a banquet or addressed through the local newspapers. On many an occasion in the past, as in this year, some of the members

of this Club were active in making speeches in Churches, in the Cornell-in-China-Club, and in other public assemblies as that of Y. M. C. A., and W. C. T. U., etc.

In athletic fields, the name of the C. C. S. C. is usually linked up with Championships of soccer and volley ball games.

OFFICERS

President, C. H. Lin.
Secretary, C. H. Chang.
Treasurer, J. L. Huang.

University of California

Official Address, 2600 Etna Street, Berkeley, Cal.

OFFICERS

President, Choh-ming Li, 2600 Etna St., Berkeley, Cal.
Vice-President, Helen M. Fong, 1060 Powell Street, San Francisco, Cal.
Secretary, Harry S. Chong, Internat. House, Berkeley, Cal.
Treasurer, George Hall, 2600 Etna St., Berkeley, Cal.
Chinese Secretary, Kuan I. Lu, 260 Etna Street, Berkeley, Cal.
Auditor, Andrew Poon, 2556 Bancroft Way, Berkeley, Cal.

ACTIVITIES

The activities of the Club at this particular moment, of course, are very vigorous in relation to the Sino-Japanese crisis. But normally, our Club activities are devoted to bringing together the Chinese students on the campus through our meetings, socials, and luncheons. Included in the social doing are dances, outings, banquets, and teas. We also hold regular bi-weekly luncheons for which prominent speakers are obtained. Also, many activities are carried on in relation to campus affairs, the club particularly engaging in fostering Chinese student participation in Associated Student affairs. We have members in the band, on boxing, track, tennis, basketball and other athletic squads; the club enters teams in all Intermural Sports.

Our activities in this special situation before all Chinese today has been under the direction of a special committee headed by Mr. T. C. Lin of the University Faculty. Among the work done so far are included numerous speaking engagements, the preparation of a comprehensive, objective study of the situation as a pamphlet, and close co-operation in all fields of the work with the Chinese organizations about the San Francisco Bay Region.

Funds have been raised for the Flood Relief, and at the present moment we are engaged in obtaining a Shanghai Relief Fund.

Chinese Students' League of Greater New York

Official Address, 500 Riverside Drive, N. Y. City.

EXECUTIVE COMMITTEE

Yi Ting Chang, General Executive.
Cheng Hua Huang (Miss), Treasurer.

Thomas C. Ouyang.
C. C. Swen, Chinese Secretary.
Kan Lo.
Wen Tien Wu.
Wen Ying Peng.
Wilson S. Wei.
Chih Mai Chen, English Secretary.

PUBLICITY COMMITTEE

Chen-Nan Li, Chairman.
Daisy L. Y. Lau (Miss).
Ying Tang Hoh.
Wen Ying Peng.
Wilson S. Wei.
Yi Ting Chang.
Yu Chi Sun.
Yi Ouyang.
Chih Mai Chen.

FINANCE COMMITTEE

Wen Tien Wu, Chairman.
Li Kuo Hsin Hsuan (Mrs.).
Thomas C. Ouyang.
Ruth Chen (Miss)
Yi Ting Chang.
Ying Tang Hoh
C. C. Swen.

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Harvard University

Official Address, Cambridge, Mass.

President, Edgar C. Tang.

Secretary, S. C. Yang.

Treasurer, K. K. Moh.

University of Illinois

Official Address, Urbana, Illinois

OFFICERS

President, Miss June, C. Y. Tsao, 803 S. Coler Street, Urbana, Ill.

Vice-President, S. C. Lee, 707 W. Nevada, Urbana, Ill.

Chinese Sec'y, Thelwall H. Chen, 1112 W. University, Urbana, Ill.

English Sec'y, Miss Pearl C. Wu, 205 W. High Street, Urbana, Ill.

Treasurer, C. Wang, 1112 W. University, Urbana, Ill.

Business Manager, H. C. Yuan, 101 S. Busey, Urbana, Ill.

ACTIVITIES

Besides our regular club meetings we have a group in charge of National Affairs, speaking, writing, etc., in behalf of our country. The social life of the club is in charge of the Literary, Social, Music, and Athletic Chairman. There are about forty-five members and students here. We have no other organizations.

University of Iowa

Official Address, 2910 West St., Ames, Iowa

OFFICERS

President, T. F. Yu.

Secretary, Miss Lillian Chias.

Treasurer, H. K. Chen.

Lewis Institute

Official Address, Chicago, Illinois

FOUNDED, 1925

The Chinese Students' Club of Lewis Institute was organized in 1925. Three years later, this organization became affiliated with the Chinese Students' Alliance of America, the official association of Chinese students in the United States. The club was formed not merely for social purposes, but also as a medium by which the Chinese students are brought together. Meetings are held regularly twice each quarter to transact business and to discuss the problems of its members. During the academic year, several social affairs are held.

OBJECTS

The chief aims of this club are to form a closer contact among the Chinese students at Lewis Institute; to create a friendly relationship between the Chinese students and those of other nationalities; and to assist the new Chinese students arriving at Lewis.

OFFICERS

President, Jack H. Der.
Secretary, Paul P. Siu.
Treasurer, Fung Lee.
Social Chairman, Hin Sheung Lau.

Massachusetts Institute of Technology

Official Address, A. M. Orne, 72 Tyler St., Boston, Mass.

OFFICERS

President, Shih-Heng Chen, 84 Ellery Street, Cambridge, Mass.
Secretary, Arthur Moy-Orne, 72 Tyler St., Boston, Mass.
Treasurer, Plenchun Huang, 351 Harvard Street, Cambridge, Mass.
Manager, Po Ting Ip, Tech. Dorm., Cambridge, Mass.

ACTIVITIES

1. Business and social meetings.
 2. Double Ten, New Year celebrations, and spring picnics are held each year in conjunction with the other Chinese student organizations about Boston and Cambridge.
 3. Promotion of athletic activities among the Chinese students including basketball games every Saturday afternoon.
 4. Maintenance of a 'Chinese Shelf' in the Technology Central Library which consists of 'The Four Books', 'The Five Classics', as well as current books, periodicals, and newspapers from China.
 5. Maintenance of friendly and working relations with the Chinese merchant organizations in Boston in matters pertaining to the well being of China.
- At present we are engaged in propaganda work concerning the illegal invasion of China by Japan.

University of Michigan

Official Address, Ann Arbor, Michigan

OFFICERS

President, T. P. Hou, Dr., 1412 Geddes Ave.
Vice-President, Y. Y. Chen, Miss, 437 S. 5th Ave.
Cor. Secretary, K. Wu, 311 Thompson St.
Rec. Secretary, T. K. Tuan, 518 Cheever Ct.
Treasurer, C. T. Liu, Miss, 314 Packard St.

University of Missouri

Official Address, Columbia, Mo.

OFFICERS

President, Shai-wei Chang, 115 Stewart Rd., Columbia, Mo.
Secretary, Chinese, Ma, Wei, 509 S. 4th St., Columbia, Mo.
Secretary, English, David C. H. Lu, 4 Blaire Court, Columbia, Mo.
Treasurer, Paul C. Liem, 703 Cherry St., Columbia, Mo.

ACTIVITIES

- a) Fellowship among members and non-members.
- b) Manifestoes on Manchurian Crisis.
- c) Publicity for Shanghai Case.
- d) Creating American public opinion in Columbia toward economic boycott against Japan.

New York University

See Chinese Students' League of Greater New York.

Northwestern University

Official Address, Hobart House, Evanston, Ill.

OFFICERS

President, R. S. Yu, Garrett Dormitory.
Sec'y-Treas., Jane Eng, Hobart House.

ACTIVITIES

Meetings are held the first Friday of every month.

Ohio University

Official Address, 227 E. State St., Athens, Ohio.

OFFICERS:

C. S. Kao, 49 Stewart Street.
Harry Woo, 23½ S. Court Street.
Mrs. Chao, unknown.
F. P. Lamb, 227 E. State Street.

University of Philadelphia

Official Address, 3946 Pine St., Philadelphia, Pa.

OFFICERS:

President, Harris W. Ha, 3614 Chestnut St.
* Vice-President, Arthur Liu, Gladstone Hotel, 11th and Pine Sts.
Secretary, Yang-yi Ch'an, 3946 Pine St.
Treasurer, William M. Yen, 3240 N. Front St.
Manager, Siu Lin Hsu, 234 McKean Dorm., U. of P.

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Purdue University

Official Address, West Lafayette, Indiana

President, Y. K. Chen, 103 E. Oak St.

Chinese Secretary, C. T. Liu, 419 Harrison St.

English Secretary, L. W. Thong, 414 Salisbury St.

Treasurer, K. C. Meng, 419 Harrison St.

Chinese Students' Club, P. O. B. 504, W. Lafayette, Ind.

OBJECTS

- a) To labor for the general welfare of China.
- b) To promote friendship and common interest among other peoples.
- c) To foster the spirit of cooperation among the members.

ACTIVITIES

Much of our activities are done in the monthly meetings which serves for both business and social functions. Among our most enjoyable occasions the spring outing and the impressive farewell parties deserve a mention. The farewell parties take place at the end of every semester shortly before our graduates leave school.

This year our basketball team invaded the Chinese Student Team of the University of Illinois. The chief object of our challenge was to cultivate friendship.

Since Japan ruthlessly invaded our mother-land an emergency committee was organized and their effort was devoted to publicity work among the Americans.

Stanford University

Official Address, 528 Salvatierra Street, Stanford University, California

OFFICERS:

President (Acting), Cheo, Henry, Chinese Club, Stanford Campus.

Secretary, Chen, En-Cheng, Chinese Club, Stanford Campus.

Treasurer, Louie, Frank, Chinese Club, Stanford Campus.

ACTIVITIES

A. Internal:

1. We have brought about a better co-operation among our members.
2. With the catastrophe of our Fatherland in our mind, we have suspended regular pleasure-seeking social parties.
3. We encourage and contribute to help the 19th Route Army and to the relief of those suffering fellow country men.

B. External:

1. Co-operating with the Chinese National Salvation Publicity Bureau in San Francisco.
2. Bringing about the co-operation up to a probable extent among the Chinese newspapers in San Francisco.

3. Co-operating with the Chinese students in various universities in America.
4. Arranging with diverse American educational and social groups to have our members present our cause before them, especially where Shanghai and Manchuria affairs are concerned.
5. Checking the activities of the Jap's running dog on the Campus under the "spy system" as has been built up by a Jap Prof. in Hist. Dep't with the Dep't head serving as its stronghold.
6. Having our members attend International Relations Club, Cosmopolitan Club, and the like.

We have no academic organization in our club. We have however, a Public Relations Committee which is in fact a standing anti-Jap committee consisting of five committeemen: Chang, Hui-Wen; Chau, Shing-Liang; Cheo, Henry; Chen, En-Cheng; and Poo, Gordon.

University of Washington

Official Address, 4732-11th N. E. Seattle, Wash.

OFFICERS:

President, Don H. Chinn, 4732-11th N. E. Seattle, Wash.
 Secretary, C. H. Wu, 4732-11th N. E., Seattle, Wash.
 Treasurer, Loy H. Locke, 4732-11th N. E., Seattle, Wash.

ACTIVITIES

Publicity:

1. Printed and distributed 40,000 copies of circulars throughout the Pacific Northwest, advocating an embargo on cotton, and on arms and ammunitions to Japan, and a boycott of Japanese goods.
2. Make speeches before American clubs.
3. Soliciting the help of other student clubs on behalf of China.
4. Send telegrams to Senator Borah and President Hoover asking them to uphold the Nine-Power Treaty and the Kellogg Pact.

Athletics:

Participate in various intramural sports.

Social:

Discussion groups; Mid-quarter parties; Quarter-end banquets.

University of Wisconsin

Official Address, 39 S. Randall Ave., Madison, Wis.

OFFICERS:

President, Hsi Ku Chang, 39 S. Randall Ave.
 Vice-President, C. K. Tang, 625 Mendota Ct.
 Treasurer, Ku Huang, 301 N. Lake.
 Secretary, P. L. Tsen, 701 W. Johnson.

ACTIVITIES

I have also the pleasure to inform you that the recent outstanding activities done by the Club have been the two reception parties given in honor of Dr. T. Z. Koo and Dr. Sherwood Eddy who were here at two different times to address the students and faculty of the University on the Sino-Japanese Crisis. The parties were well attended by the prominent professors, students and friends of the Club.

Oftentimes, the members of the Club are invited out to talk to the local groups and to the groups of the nearby towns in the State of Wisconsin. The most popular figure in this connection is Mr. Frances Chil, who has talked more than two dozen times to different organizations on problems dealing with the Sino-Japanese trouble.

Yale University

Official Address, 1017 Yale Station, New Haven, Conn.

OFFICERS

President, Rockwood Chin, 1017 Yale Station.

Secretary, H. L. Lee, 1615 Yale Station.

Treasurer, Miss Helen Gaw, 42 Howe St. Y. W. C. A.

ACTIVITIES

Discussions and socials. Dinners at the homes of friends in town, monthly meetings.

Then there is also the Chinese Students' Christian Unit here, whose leader is Mr. Luther C. S. Shao, 1676 Yale Station, New Haven, Conn.

Monthly meetings, in which one member leads the discussion on some Christian topic. Dinners at the homes of American friends.

Christian Unit founded 1929 by David Yen, for the purpose of promoting Christian fellowship among the Chinese students and with others. This is its third year, and there seems to be good success.

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A SUMMARY OF FINDINGS

TABLE I

General Summary of Replies from Institutions in the United States

Total Number of Institutions Addressed	605
Total Number of Institutions Replying.....	359
Total Number Reporting Courses	140
Total Number Reporting No Courses.....	219
	<u>359</u>
Total Number of Institutions Not Replying	246
	<u>605</u>
Total Number of Students Reported.....	1256
Men	1109
Women	147
Total Number of Courses Given	134
Total Number of Courses Given According to Institutions	455
Total Number of Chinese Students' Clubs in the U. S...	19
Total Number of Social and Religious Organizations in the United States	4
Total Number of Professional Organizations in the United States	18
Total Number of Alumni Organizations in the United States	6

TABLE II

General Summary of Replies from Institutions in Canada

Total Number of Institutions Addressed	20
Total Number of Institutions Replying	15
Total Number of Institutions Not Replying.....	5
	<u>20</u>
Total Number of Students Reported	40
Men	35
Women	5
Total Number of Courses Given	9
Total Number of Courses Given According to Institutions	23

TABLE III

Distribution of Chinese Students According to Institutions

Alabama, Woman's College of Montgomery, Alabama...	1
Armour Institute of Technology, Chicago, Illinois.....	4
Baglor College for Women, Belton, Texas	1
Baldwin-Wallace College, Berea, Ohio	3
Barnard College, New York, N. Y.	2
Bethel College, Newton, Kansas	2
Biblical Seminary in New York, N. Y.	1
Boston University, Boston, Mass.	7
Brooklyn Polytechnic Institute, Brooklyn, N. Y.....	2
Bryn Mawr College, Bryn Mawr, Pa.....	1
Buffalo, University of Buffalo, New York	1
California, University of, Berkeley, California.....	163
California, University of, Los Angeles, California.....	6
California Institute of Technology, Pasadena, California	4
Carleton College, Northfield, Minnesota	2
Chicago, University of, Chicago, Illinois.....	52
Cincinnati, University of, Cincinnati.....	1
Colorado, University of, Boulder, Colorado.....	3
Colorado, School of Mines, Golden, Colorado	1
Colorado Woman's College, Denver, Colorado	2
Columbia University, New York, N. Y.	139
Cornell College, Mt. Vernon, Iowa	1
Cornell University, Ithaca, New York	57
Culver-Stockton College, Canton, Missouri	1
Dartmouth College, Hanover, New Haven	1
Denison University, Granville, Ohio	2
Denver, University of Denver, Colorado	2
Depauw University, Greencastle, Indiana	1
Doane College, Crete, Nebraska	1
Drew University, Madison, New Jersey	2
Drexel Institute, Philadelphia, Pa.	1
Duke University, Durham, North Carolina	1
Earlham College, Richmond, Indiana	1

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Elmira College, Elmira, New York	1
Emory University, Georgia	1
Florida, University of, Florida	1
Georgia School of Technology, Atlanta, Georgia.....	1
George Washington University, Washington, D. C.	20
Gulford College, North Carolina	1
Hamline University, St. Paul, Minnesota	1
Harvard University, Cambridge, Mass.	61
Idaho, University of, Moscow, Idaho	1
Illinois, University of, Urbana, Ill.....	51
Indiana University, Bloomington, Indiana	4
Iowa State College, Ames, Iowa	3
Iowa State University of, Iowa City, Iowa	2
Johns Hopkins University, Baltimore, Maryland.....	22
Kalamazoo College, Kalamazoo, Michigan	1
Kansas State Agricultural College, Manhattan, Kansas..	3
Kansas, University of Lawrence, Kansas	2
Kenyon College, Gambier, Ohio	1
Lewis Institute, Chicago, Illinois	23
Long Island University, Brooklyn, New York	1
Louisiana, Tulane University of, New Orleans, La.....	2
Lowell Textile Insitute, Lowell, Mass.	1
Maine, University of, Orono, Maine.....	1
Maryland, University of, Baltimore, Maryland	2
Massachusetts Institute of Technology, Cambridge, Mass.	21
Mercer University, Macon, Georgia	3
Michigan State College, East Lansing, Michigan	2
Michigan, University of, Ann Arbor, Michigan	82
Mills College, California	5
Minnesota, University of, Minneapolis, Minnesota	13
Missouri, University of, Columbia, Missouri	8
Mount Holyoke College, South Hadley, Mass.	3
Nebraska, University of, Lincoln, Nebraska	4
Nevada, University of, Reno, Nevada	4
New England Conservatory of Music, Huntington Ave., Boston, Mass.	3
New York, City College of, New York, N. Y.	3
New York Institute of Photography, 10 West 33rd Street, New York, N. Y.	5
New York School of Social Work, 122 East 22nd Street, New York, N. Y.	1
New York University, New York, N. Y.	59
North Carolina State College, State College Station, North Carolina	1
North Carolina College for Women, Greensboro, North Carolina	1
North Carolina, University of, Chapel Hill, North Carolina	1
North Central College, Neberville, Illinois	2
Norwich University, Northfield, Vermont	2
Northwestern University, McKinlock Campus, Chicago, Illinois	18
Oberlin College, Oberlin, Ohio	8
Ohio State University, Columbus, Ohio	20
Ohio University, Athens, Ohio.....	4
Oklahoma, University of, Norman, Oklahoma	2

Oregon State Agricultural College, Corvallis, Oregon....	4
Oregon, University of, Eugene, Oregon	5
Otterbein College, Westerville, O.	1
Our Lady of the Lake College, San Antonio, Texas.....	1
Pacific, College of the, Stockton, California	4
Pacific Union College, Angwin, California	6
Park College, Parkville, Missouri	2
Pennsylvania State College, State College, Pennsylvania	1
Pennsylvania, University of, Philadelphia, Pennsylvania	29
Pittsburgh, University of, Pittsburgh, Pennsylvania.....	2
Princeton University, Princeton, New Jersey	5
Purdue University, Lafayette, Indiana	29
Radcliffe College, Cambridge, Mass.	2
Redlands, University of, Redlands, California	1
Rhode Island College of Education, Providence, R. I....	1
Richmond, University of, Richmond, Virginia	4
Rochester, University of, Rochester, New York	1
Rockford College, Rockford, Illinois	1
St. Louis University, St. Louis, Missouri	2
St. Mary's College, California	3
St. Mary of the Woods College	3
San Francisco, University of, San Francisco, Calif.....	1
Simpson College, Indianola, Iowa	1
Smith College, Northampton, Mass.	2
South California, University of, Los Angeles, California..	46
South Carolina, The Military College of, Charleston, South Carolina	2
Southwestern College, Winfield, Kansas	4
Stanford University, Stanford, California	27
Stevens Institute of Technology, Hoboken, New Jersey..	1
Syracuse University, Syracuse, New York	4
Temple University, Philadelphia, Pa.	2
Texas, Agricultural and Mechanical College of, College Station, Texas	3

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U. S. A.

Wake Forest College	3
Washington and Jefferson College, Washington, Pa.....	1
Washington Missionary College, Takoma Park, Washing- ton, D. C.	2
Washington, State College of Pullman, Washington	11
Washington, University of, Seattle, Washington	18
Wellesley College, Wellesley, Mass.	2
Wesleyan College, Macon, Georgia	2
Wesleyan University, Middletown, Conn.	1
Western Reserve University, Cleveland, Ohio	7
West Virginia University, Morgantown, West Virginia...	1
Wheaton College, Wheaton, Illinois	2
Texas Tech. College, Lubbock, Texas	1
Transylvania College, Lexington, Kentucky	1
Union Theological Seminary, New York, N. Y.....	2
United States Military Academy, West Point, N. Y.....	2
Upsala College, East Orange, New Jersey	1
Vanderbilt University, Nashville, Tennessee	2
Virginia, University of, Charlottesville, Virginia	1
Virginia Military Institute, Virginia	1
Whittier College, Whittier, California	1
Willamette University, Salem, Oregon	2
Wisconsin, University of, Madison, Wisconsin	23
Wooster, The College of, Wooster, Ohio	1
Worcester Polytechnic Institute, Worcester, Mass.	1
Wyoming, University of, Laramie, Wyoming	1
Yale University, New Haven, Conn.	16
Total Number of Institutions	140
Total Number of Students	1256

TABLE IV

DISTRIBUTION OF CHINESE STUDENTS ACCORDING TO SUBJECTS

Accounting	4
Aeronautical Engineering	1
Agricultural Chemistry	3
Agricultural Economics	1
Agricultural Education	3
Agriculture	12
Analytical Chemistry	1
Animal Husbandry	1
Applied Arts	2
Applied Electrical Bedell	1
Architectural Engineering	1
Architecture	13
Art	20
Art Education	1
Arts and Science	39
Auditor	1
Bacteriology	2
Banking	2

Berkeley Division School	1
Biological Chemistry	2
Biology	4
Botany	5
Business	15
Business Administration	46
Chemical Engineering	12
Chemistry	36
City Planning	1
Civil Engineering	20
Commerce	26
Cotton Manufacture	1
Dentistry	4
Divinity	4
Drama School	1
Economic Geology	1
Economics	40
Education	49
Educational Psychology	3
Electrical Communication	1
Electrical Engineering	37
Electrical Power Plant	1
Electrical Theory	1
Engineering	49
English	30
Entomology	2
Euthenics	1
Experimental Physics	1
Farm Crops	1
Finance	1
Foreign Commerce	1
Forestry	2
Garrett Biblical School	1

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Geology	2
Government	1
Graduates	157
Health Education	1
History	9
History of Education	3
Home Economics	5
Homiletics	1
Hydraulics	3
Hygiene	2
International Relations	3
Journalism	4
L. A. & S.	1
Latin	1
Law	16
Library Science	60
Library Service	1
Limnology	6
Literature	8
Mathematics	8
Mechanical Arts	2
Mechanical Engineering	21
Medicine	23
Metallurgy	1
Military College	5
Mining	5
Mining Engineering	2
Music	6
Naval Architecture	1
Neuro-anatomy	1
Not mentioned	86
Nursing	3
Ornamental Horticulture	1
Pediatrics	1
Pharmacy	6
Philosophy	7
Philosophy of Religion	1
Photography	5
Physical Chemistry	2
Physical Education	2
Physics	12
Physiological Chemistry	1
Physiology	5
Plant Breeding	7
Plant Physiology	1
Plant Pathology	2
Political Science	34
Politics	1
Pomology	1
Practical Arts and Letters	3
Pre-Dental	2
Pre-Medical	13
Psychology	9
Public Health	9

Railway Adviser	1
Religion	1
Religious Education	3
R.R. Engineering	3
Rural Economy	2
Rural Education	1
Ry. Administration	1
Ry. Civil Engineering	6
Ry. Engineering	2
Ry. Management	1
Ry. Transportation	2
Sanitary Chemistry	1
Sanitary Engineering	1
School Nursing	1
Science	14
Slavic	1
Social Institute	2
Social Science	1
Social Work	2
Sociology	17
Structural Engineering	12
Steel Bridges	1
Sub. Horticulture	2
Theology	3
Transportation	6
Undergraduates	78
Wharton School	1
X-Ray	1
Zoology	8
Number of Courses.....	134
Total Number of Students.....	1256

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TABLE V
Male and female students

INSTITUTION	MALE	FEMALE
Woman's College of Alabama.....		1
Armour Institute of Technology.....	4	
Baglor College for Women.....		1
Baldwin-Wallace College.....	3	
Barnard College.....		2
Bethel College	2	
Biblical Seminary in New York.....		1
Boston University.....	6	1
Brooklyn, The Polytechnic Institute.....	2	
Bryn Mawr College.....		1
Buffalo, University of	1	
California, University of, Berkeley.....	132	31
California, University of, Los Angeles.....	5	1
California Institute of Technology.....	4	
Carleton College.....	2	
Chicago, University of	49	3
Cincinnati, University of.....	1	
Colorado School of Mines.....	1	
Colorado, University of	2	1
Colorado Woman's College.....		2
Columbia University.....	129	10
Cornell College.....		1
Cornell University.....	57	
Culver-Stockton College.....	1	
Dartmouth College.....	1	
Denison University.....		2
Denver, University of.....	2	
Depauw University.....	1	
Doane College.....	1	
Doane College.....	1	
Drew University.....	2	
Drexel Institute.....	1	
Duke University.....		1
Earlam College.....		1
Elmira College		1
Emory University.....	1	
Florida University.....	1	
Georgia School of Technology.....	1	
George Washington University.....	18	2
Gulford College	1	
Hamline University.....	1	
Harvard University.....	61	
Idaho, University of.....	1	
Illinois, University of.....	43	8
Indiana, University of.....	4	
Iowa State College.....	3	
Iowa State University.....	2	
John Hopkins University.....	22	

INSTITUTION	MALE	FEMALE
Kalamazoo College.....	1	
Kansas State Agricultural College.....	2	1
Kansas, University of.....	2	
Kenyon College	1	
Lewis Institute.....	23	
Long Island University.....	1	
Louisiana, Tulane University of.....	2	
Lowell Textile Institute.....	1	
Maine, University of.....	1	
Maryland, University of.....		2
Mass. Institute of Technology.....	21	
Mercer University.....	3	
Michigan State College	1	1
Michigan, University of.....	61	21
Mills College.....		5
Minnesota, University of	13	
Missouri, University of.....	8	
Mount Holyoke College.....		3
Nebraska, University of.....	3	1
Nevada, University of.....	3	1
New England Conservatory of Music.....	2	1
New York City College.....	3	
N. Y. Institute of Photography.....	5	
New York School of Social Work.....	1	
New York University.....	59	
North Carolina College for Women.....		1
North Carolina State College.....	1	
North Carolina, University of.....		1
North Central College.....	2	
Northwestern University.....	18	
Norwich University	2	
Oberlin College.....	7	1
Ohio State University.....	20	
Ohio, University of.....	4	
Okalahoma, University of.....	2	
Oregon State Agricultural College.....	4	
Oregon, University of.....	3	2
Otterbein College.....		1
Our Lady of the Lake College		1
Pacific, College of	4	
Pacific Union College	4	2
Park College	2	
Pennsylvania State College	1	
Pennsylvania University	27	2
Pittsburgh, University of	2	
Princeton University	5	
Perdue University	29	
Radcliffe College		2
Redlands University	1	
Rhode Island College of Education		1
Richmond, University of	4	
Rochester, University of	1	
Rockford College	1	

INSTITUTION	MALE	FEMALE
St. Louis, University of	2	
St. Mary's College	3	
St. Mary of the Woods College		3
San Francisco, University of	1	
Simpson College		1
Smith College		2
South California University	38	8
South Carolina Military College	2	
South Western College	2	2
Stanford University	25	2
Stevens Institute	1	
Syracuse University	4	
Temple University	2	
Texas, Agricultural and Mechanical Col- lege of	3	
Texas Technical College	1	
Transylvania College	1	
Union Theological Seminary	2	
United States Military Academy	2	
Upsala College	1	
Vanderbilt University	2	
Virginia Military Institute	1	
Virginia University	1	
Wake Forest College	3	
Washington and Jefferson College	1	
Washington Missionary College	2	
Washington State College	10	1
Washington, University of	18	
Wellesley College		2
Wesleyan College		2
Wesleyan University	1	
Western Reserve University	7	
West Virginia University	1	
Wheaton College	2	
Whittier College	1	
Willamette University	2	
Wisconsin, University of	21	2
Wooster, College of	1	
Worcester Polytechnic Institute	1	
Wyoming, University of	1	
Yale University	15	1
Total		1256

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Division of Courses According to Institutions

Alabama, Woman's College of	1
Armour Institute of Technology	2
Baglor College for Women	1
Baldwin-Wallace College	3
Barnard College	1
Bethel College	2
Biblical Seminary in New York	1
Boston University	4
Brooklyn Polytechnic Institute	2
Bryn Mawr College	1
Buffalo, University of	1
California, University of, Berkeley.....	23
California, University of, Los Angeles.....	4
California Institute of Technology	4
Corleton College	2
Chicago, University of	16
Cincinnati, University of	1
Colorado, University of	3
Colorado School of Mines.....	1
Colorado Woman's College	2
Columbia University	11
Cornell College	1
Cornell University	30
Culver-Stockton College	1
Dartmouth College	1
Denison University	2
Denver, University of	2
Depauw University	1
Doane College	1
Drew University	2
Drexel Institute	1
Duke University	1
Earlham College	1
Elmira College	1
Emory University	1
Florida University	1
Georgia School of Technology	1
George Washington University	7
Guilford College	1
Hamline University	1
Harvard University	9
Idaho, University of	1
Illinois, University of	23
Indiana, University of	1
Iowa State College	2
Iowa State University	2
John Hopkins University	7
Kalamazoo College	1

Kansas State Agricultural College	3
Kansas, University of	2
Kenyon College	1
Lewis Institute	5
Long Island University	1
Louisiana, Tulane University of	1
Lowell Textile Institute	1
Maine, University of	1
Maryland, University of	1
Mass. Institute of Technology	10
Mercer University	2
Michigan State College	2
Michigan, University of	7
Mills College	5
Minnesota, University of	11
Missouri, University of	4
Mount Holyoke College	3
Nebraska, University of	4
Nevada, University of	4
New England Conservatory of Music	2
New York City College	1
New York Institute of Photography	1
New York University	9
N. Carolina College for Women	1
N. Carolina State College	1
N. Carolina, University of	1
N. Central College	2
Norwich University	2
Northwestern University	7
Oberlin College	5
Ohio State University	14
Ohio, University of	3
Oklahoma, University of	2
Oregon State Agricultural College	1
Oregon, University of	5
Otterbein College	1
Our Lady of the Lake College	1
Pacific, College of	3
Pacific Union College	5
Park College	2
Pennsylvania State College	1
Pennsylvania University	9
Pittsburgh, University of	2
Princeton University	4
Perdue University	10
Radcliffe College	2
Redlands University	1
Rhode Island College of Education	1
Richmond, University of	1
Rochester, University of	1
Rockford College	1
St. Louis, University of	2
St. Mary's College	2
St. Mary of the Woods College	1
San Francisco, University of	1

Simpson College	1
Smith College	2
South California University	11
South Carolina Military College	2
South Western College	2
Stanford University	14
Stevens Institute	1
Syracuse University	3
Temple University	2
Texas, Agricultural and Mechanical College of	1
Texas Technical College	1
Transylvania College	1
Union Theological Seminary	2
United States Military Academy	1
Upsala College	1
Vanderbilt University	2
Virginia Military Institute	1
Virginia University	1
Wake Forest College	1
Washington and Jefferson College	1
Washington Missionary College	2
Washington State College	5
Washington, University of	6
Wellesley College	2
Wesleyan College	1
Wesleyan University	1
Western Reserve University	4
West Virginia University	1
Wheaton College	1
Whittier College	1
Willamette University	2
Wisconsin, University of	5
Wooster, College of	1
Worcester Polytechnic Institute	1
Yale University	12
Total	455

TABLE VII

Distribution of Chinese Students in Canada According to Institutions

Alberta, University of Alberta, Canada	1
British Columbia, University of, Vancouver, B. C.	12
Manitoba, University of, Winnipeg, Manitoba	6
McGill University, Montreal, Canada	7
Queen's University, Kingston, Ontario, Canada	3
Saskatchewan, University of, Saskatoon, Saskatchewan, Canada	1
Toronto, University of, Toronto, Canada	10

TABLE VIII***Male and Female Students' in Canada***

INSTITUTION	MALE	FEMALE
Alberta, University of Alberta, Canada	1	
British Columbia, University of, Vancouver, B. C.	10	2
Manitoba, University of Winnipeg, Manitoba, Canada	6	
McGill University, Montreal, Canada	6	1
Queen's University, Kingston, Ontario, Can.	3	
Saskatchewan, University of, Saskatoon, Sa- skatchewan, Canada	1	
Toronto, University of, Toronto, Canada...	8	2

TABLE IX***Division of Courses According to Institutions***

Alberta, University of Alberta, Canada	1
British Columbia, University of, Vancouver, B. C.....	3
Manitoba, University of, Winnipeg, Manitoba, Canada..	3
McGill University, Montreal, Canada	6
Queen's University, Kingston, Ontario, Canada	3
Saskatchewan, University of, Saskatoon, Saskatchewan, Canada	1
Toronto, University of, Toronto, Canada	6

TABLE X**THE NUMBER OF CHINESE STUDENTS IN AMERICA
SINCE 1898**

The following figures give the number of Chinese students in Colleges and other Schools in the United States since 1898:

1898	6
1905	106
1906	300
1910	650
1914	847
1918	1500
1921-22	1255
1922-23	1507
1923-24	1467
1924-25	1561
1925-26	1317
1926-27	1298
1927-28	figures unavailable
1928-29	1287
1929-30	1338
1930-31	1327
1931-32	1256

DIRECTORY OF CHINESE STUDENTS IN U. S. A. 1932

- AU, Chung Wo, 2314-14th Street, Lubbock, Texas.
 BAO, Dji, Grad., 209 N. Ingalls, Ann Arbor, Mich.
 BAU, Robert J., Col. of Lib. A., 1014 Emerson Street, Evanston, Ill.
 BEE, Ming Chu, Gr. S. of A. & Sci., 349 Harvard Street, Cambridge, Mass.
 BILLING, Betty, H. E., 820 Irving Place, Madison, Wis.
 BRENNEMAN, John Sherwin, Arch., 110 S. 38th Street, Philadelphia, Pa.
 CHA, Clara, Law, International House, Berkeley, Cal.
 CHA, Lincoln H., Pol. Sci., 911 W. Main Street, Urbana, Ill.
 CHA, Sang Dal, Comm., 1557 W. 37th Place, Los Angeles, Cal.
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 CHAIN, Shie Cheung, Grad., 500 Riverside Drive, New York, N. Y.
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 CHAN, George, Eng., 2017 W. Monroe Street, Chicago, Ill.
 CHAN, George S., Comm., 4911 Weota Street, Los Angeles, Cal.
 CHAN, Hanse, Bus., 1305 W. University, Urbana, Ill.
 CHAN, Henry S., A. and Sci., 2017 W. Monroe Street, Chicago, Ill.
 CHAN, Hugh, Pol. Sci., P. O. Box 341, Iowa City, Iowa.
 CHAN, Hugh (G), 215 E. Fairchild Street, Iowa City, Iowa.
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- CHAN, Violet Mebig, Zoology, 880 No. 26, Lincoln, Neb.
- CHAN, Wahso Donald, Law, 44 Eighth Street, Oakland, Cal.
- CHAN, Yip Shuen, Grad., John Jay Hall, Columbia University, New York, N. Y.
- CHANG, Beulah, 314 Packard, Ann Arbor, Mich.
- CHANG, Miss C., Chem., 801 S. Wright St., Champaign, Ill.
- CHANG, Chang Hwa, Struct. Eng., 301 Bryant Ave., Ithaca, New York.
- CHANG, Chang Ying, L. S. Grad., 503 Concklin Pl., Madison, Wisconsin.
- CHANG, Chen To, Educ., New Dormitory, Pullman, Wash.
- CHANG, Chi Hsien, L. S. Grad., 5647 Drexel Ave., Chicago, Ill.
- CHANG, Chi Wen, Agr. Educ., 238 Linden Ave., Ithaca, N. Y.
- CHANG, Chih Cheng, Economics, 2634 Channing Way, Berkeley, Calif.
- CHANG, Chi Pal, Bus. Admin., 511 Oak St., Pullman, Wash.
- CHANG, Chin, 801 S. Wright St., Champaign, Ill.
- CHANG, Chin Chien, Pol. Sci., Chinese Club, Stanford Univ., Calif.
- CHANG, Ching-Yuein, Commerce, 138 N. Center Street, Naperville, Ill.
- CHANG, Daniel Sung-Kao, Grad., 500 Riverside Dr., N. Y. C.
- CHANG, Fletcher Yung, Educa., 515 W. 124th St., New York.
- CHANG, Francis Y., Educa., Box 735, Stanford Univ., Calif.
- CHANG, H. Y., Law Sch., 349 Harvard St., Cambridge, Mass.
- CHANG, Ho-Tsang, Plant Phys., 129 Linden Ave., Ithaca, New York.
- CHANG, Hon Gip, Dental, 15 W. Ontario St., Chicago, Ill.
- CHANG, Hsi K., Grad., 39 S. Randall, Madison, Wisconsin.
- CHANG, Hui Wen, Pol. Sci., Box 2547, Stanford Univ., Calif.
- CHANG, I., Military, c/o Minister Wu Chao Shu, 2001-19th St. N. W., Washington, D. C.
- CHANG, Kung Huan, Elec. Eng., 418 Mitchell St., Ithaca, New York.
- CHANG, M. L., Grad. Arts & Sci., 5 Putnam Ave., Cambridge, Mass.
- CHANG, Peng Chun, Univ. of Chicago, Chicago, Ill.
- CHANG, Roderick, Sociology, P. O. Box 192, Salem, Ore.
- CHANG, Yin Lin, Phil., 2600 Etna St., Palo Alto, Calif.
- CHANG, S. Y. S., Grad. Eng. Sch., 65 Hammond St., Cambridge, Mass.
- CHANG, Shao-Wei, Sociology, 115 Stewart, Columbia, Mo.
- CHANG, Shu Nien, Grad., 500 Riverside Dr., New York.

- CHANG, Stephen H. T., Physiology, Dept. of Physiology, Univ. of Chicago, Chicago, Ill.
- CHANG, Suk Yung, Grad., 600 W. 122nd St., New York City.
- CHANG, Sunru, Grad., 607 E. Ann, Ann Arbor, Michigan.
- CHANG, Tsung Han, Phys., 63 Snell Hall, Univ. of Chic., Chicago, Ill.
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- CHAI, Mrs. F. Y., Library Sci., 206 N. Romine, Urbana, Ill.
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- CHANN, S. E. G., Law, 130 Coleman Ave., Macon, Ga.
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- CHAO, Chao Hsuing, 117 Trowbridge St., Cambridge, Mass.
- CHAO, Cheng H., Grad., 906 E. Ann, Ann Arbor, Mich.
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- CHAO, Shih Ping, Rural Educ., 133 Linden Ave., Ithaca, New York.
- CHAO, Shu, Grad., 526 West 123rd St., New York City.
- CHAO, Ting Ping, Anal. Chem., 203 Linden Ave., Ithaca, New York.
- CHAO, Tsai Piao, Rur. Econ., 238 Linden Ave., Ithaca, N. Y.
- CHAO, Tze Mo., Grad., 510-516 W. 124th St., New York City.
- CHAU, S. M., Phys., 63 Hitchcock Hall, U. of C., Chicago, Ill.
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 CHEN, F. A. R., Civ. Eng., 419 Harrison, W. Lafayette, Ind.
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 CHI, Cha'n Ting, Grad., 79 Bay 25th St., Brooklyn, N. Y.
 CHI, Chung Fong, The New Asia Inn, Kalamazoo, Mich.
 CHI, Hilary, Chem., 111 Burton Hall, Carlton Coll., Northfield, Minn.
 CHI, Kai Tze, Grad. Arts & Sci., 349 Harvard St., Cambridge, Mass.
 CHI, S. H., Grad. Arts & Sci., 1 Cleveland St., Cambridge, Mass.
 CHIANG, Che Tai, Grad., Arts & Sci., 351 Harvard St., Cambridge, Mass.
 CHIANG, Kuo-Yiang, Ag. Econ., 1342 Raymond Ave., St. Paul, Minn.

- CHIANG, P. C., 2027 H Street, Washington, D. C.
CHIANG, Yuan Sing, Grad., John Jay Hall, Columbia Univ., N. Y. C.
CHIAO, Hsin Ying, Struct. Eng., 113 Cook St., Ithaca, N. Y.
CHIAO-MING, Liu, Journ., 400 South 5th, Columbia, Mo.
CH'IAO, C. C., Grad. Sch. Bus. Adm., 5 Putnam Avenue, Cambridge, Mass.
CHICK, Arthur James, Eng., 46 Craig Ave., Piedmont, Calif.
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CHICK, William Drew, Jr., Agr., 46 Craig Ave., Piedmont, Calif.
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CHIN, Edward Fun, Eng. CE, 2420 Bancroft Way, Berkeley, Calif.
CHIN, Esther, 2059 Market St., Denver, Colorado.
CHIN, Eugene Lew, Com., 918 Sacramento St., San Francisco, Calif.
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CHIN, Rockwood Q. P., 1017 Yale Sta., New Haven, Conn.
CHIN, Shuyung, Educa., Livingston Hall, Col. U., N. Y. C.
CHIN, Stanley Quock Wong, El. Eng., 108 Mechanic St., Worcester, Mass.
CHIN, T. S., Relig. Ed., 5757 University Av., Chicago, Ill.
CHIN, Miss Wawa, 2059 Market St., Denver, Colo.
CHING, Chi Kwan, Bus. Adm., 3927 Pine St., Philadelphia, Pa.
CHING, Edward, Med., 3812 Shaw Ave., St. Louis, Mo.
CHING, Herman C., Dent., 410 W. 37th St., Los Angeles, Calif.
CHING, John Frederic, Educa., 1716 Jaynes St., Berkeley, Calif.
CHING, Marcus, Pre-Medical, 421 N. Brannick Street, Los Angeles, Calif.
CHING, Renold P., Med., 1804 W. Congress St., Chicago, Ill.
CHING, Robert H., Dent., 3706 S. Flower St., Los Angeles, Calif.
CHIN-LEE, Grace, 3739 73rd St., Jackson Hts., N. Y. C.
CHINN, Andrew Toy, Mil. Sci., The Citadel, Mil. Col. of So. Carolina, Charleston, S. C.
CHINN, Don H., Bus. Adm., Univ. Y.M.C.A., Seattle, Wash.
CHINN, Francis Lal, Arch., 1522 8th St., Berkeley, Calif.
CHINN, May Edward, Med., 44 Edgecombe Ave., N. Y. C.
CHIU, Arthur J., Bus. Adm., 56 Tyler St., Boston, Mass.
CHIU, Churchill Too-Ming, Psych., 146 Waverly Pl., San Francisco, Calif.
CHIU, Lyman, Grad., 433 Hamilton, Ann Arbor, Mich.
CHIU, Wai, Bus., John Jay Hall, Col. Univ., N. Y. C.

- CHIU, Y. L., Grad., Arts & Sci., 117 Trowbridge St., Cambridge, Mass.
- CHIU, Yau T., Mech. Eng., M. I. T. Dorms., Cambridge, Mass.
- CHIU, Young, Econ., 670 S. Winter St., Salem, Ore.
- CHO, I. Lai, Bus., 515 W. 122nd St., N. Y. C.
- CHOA, Alexander T. K., Grad., Blake St., New Brunswick, New Jersey.
- CHONG, Clarence, Dentistry, 1327 Santee St., Los Angeles, Calif.
- CHONG, Harry Shiua., Pre-M., 602 International House, Berkeley, Calif.
- CHOU, Cheng, Yau, Plant Breeding, 104 Harvard Place, Ithaca, N. Y.
- CHOU, George C., 542 West 112th St., N. Y. C.
- CHOW, Bacon F., Grad. Bus. Adm., 153 Hemmenway Street, Boston, Mass.
- CHOW, Edward, Math., 5713 Drexel Ave., Chicago, Ill.
- CHOW, F. K., Chem., 130 Coleman Ave., Macon, Ga.
- CHOW, Hwan C., Grad., 810 Sybil, Ann Arbor, Michigan.
- CHOW, Lun Chi, 610 West 136th St., N. Y. C.
- CHOW, Tung-Ching, Grad., Grad. Col., Princeton Univ., Princeton, N. J.
- CHOW, Mrs. Yu-Chun, 4½ W. State St., Athens, Ohio.
- CHOWJING, Jack Gee, Chem., Box 563, Stanford Univ., Calif.
- CHOY, Frank Jhue, Pre-M., 21 Auburn, St., San Francisco, Calif.
- CHU, Changkeng, Pub. Health, 99 Davenport Ave., New Haven, Conn.
- CHU, Chilling, Grad., 1504 Brooklyn, Ann Arbor, Mich.
- CHU, Dauphin F., Grad., 439 W. 123rd St., N. Y. C.
- CHU, Francis Y., Grad., 438 W. Johnson St., Madison, Wis.
- CHU, Henry Boies, Med., 1952 E. 116th St., Cleveland, Ohio.
- CHU, Ho Nien, Neuro-anatomy, Dept. of Anat., Cornell Univ. Ithaca, N. Y.
- CHU, Hsi-Jen, Geology, 519 11th Ave., Minneapolis, Minn.
- CHU, Hung T., Grad., 435 N. Murray, Madison, Wis.
- CHU, Hung Ti, Pol. Sci., 210 South 9th, Columbia, Mo.
- CHU, Hung Ti, 5008 11th St., N.E., Seattle, Wash.
- CHU, James Hing, Pharmacy, 10 Doyers St., N. Y. C.
- CHU, John, Sociology, Kissam Hall, Vanderbilt Univ., Nashville, Tenn.
- CHU, Kang, Phar., 10 Doyers St., New York, N. Y.
- CHU, Paul E., Eng., 1253 Amsterdam Ave., N. Y. C.
- CHU, T. T., Chem., 1305 W. University, Urbana, Ill.
- CHU, Tso-chih, Hyg. and Pub. Health, 420 N. Broadway, Baltimore, Md.
- CHU, Y. L., Mech. Eng., 814 W. Main, Urbana, Ill.
- CHU, Yui Kul, 196 Canal St., N. Y. C.
- CHUI, Cheung Shui, Com., 61 Christie St., N. Y. C.
- CHU, Chuang, Grad., 1412 Geddes, Ann Arbor, Mich.
- CHUCK, Thomas S. L., Civil Eng., 80 Peterborough St., Boston, Mass.

- CHUN, Edwin H., Mech. Eng., 2402 Wentworth Ave., Chicago, Ill.
- CHUN, Louise, Rosalie, LS., 9919 B Street, Oakland, Calif.
- CHUNG, Chung Hsin, Botany, 1198, Dennison Avenue, Columbus, Ohio.
- CHUNG, Chunlin, Sub. Hort., 2600 Etna St., Berkeley, Cal.
- CHUNG, Lillian, Liberal Arts, 224 W. 48th St., Los Angeles, Calif.
- CHUNG, Lung, Box 235, Oregon, Wisconsin.
- CHUNG, T. H., Eng., 242 N. Olive St., Los Angeles, Calif.
- CHUNG, Tzee Hugh, Med., 2247 Wentworth Ave., Chicago, Ill.
- CHUNG, Yao Tien, Grad., 530 Riverside Drive, N. Y. C.
- CHUNG, Y. H., 369 Harvard St., Cambridge, Mass.
- DAI, B. C., Int. Relat., 5547 Drexel Ave., Chicago, Ill.
- DAI, Bao Liu, Pol. Sci., Box 288, J. H. U., Baltimore, Md.
- DAI, Blingham, Sociology, 5633 Drexel Ave., Chicago, Ill.
- DAM, Evelyn, LS, 1930 Hearst Ave., Berkeley, Calif.
- DENG, Bao Ling, Pre-Med., Angwin, Calif.
- DER, Jack H., Eng., 2017 W. Monroe St., Chicago, Ill.
- DJANG, Chu, Grad., 311 Thompson, Ann Arbor, Mich.
- DJANG, Miss Siao S., Grad., 209 N. Ingalls, Ann Arbor, Mich.
- DJU, Shwen-Ching, 220 East 18th St., N. Y. C.
- DONG, Hong, Eng., 510 West 124th St., N. Y. C.
- DOR, Frank Shing, Arts & Sci., 1958 W. North Ave., Chicago, Ill.
- DOW, Hamilton H., Chem. Eng., 385 Shawmut Ave., Boston, Mass.
- ENG, Jim, Met. Eng., 184 Harrison Ave., Boston, Mass.
- ENG, Lai King, Fine Arts, 600 Lexington Ave., N. Y. C.
- ENG, Richard Tak, Med., 1634 Harford Ave., Baltimore, Md.
- ESTES, Beatrice I., LS, 820 Irving Place, Madison, Wisc.
- FAN, Miss Gwan, Phil., 106 Morningside Dr., N. Y. C.
- FAN, Teh Shen, Zoology, Internat. House, Berkeley, Calif.
- FANG, Miss Bertha, Denison Univ., Granville, Ohio
- FANG, Jen Ju, Bus. Adm., 12 Pell St., N. Y. C.
- FANG, Square K. C., Bus. Adm., 512 W. 12th St., N. Y. C.
- FANG, Thomas, Com., 512 W. 12th St., New York City.
- FANG, Yung Cheng, Edu., 521 W. 123rd St., N. Y. C.
- FENG, Che Fang, Plant Breeding, 217 Linden Ave., Ithaca, New York.
- FENG, Han-ye, Grad. Arts & Sci., 351 Harvard St., Cambridge, Mass.
- FENG, Hslao Tang, Limnology, 208 Delaware Ave., Ithaca, New York.
- FENG, Kwei Lien, Aer. Eng., 180 Chestnut St., Cambridge, Mass.
- FENG, Paul K. J., Grad., 520 Packard, Ann Arbor, Mich.
- FENG, T. Y. Richard, Pol. Sci., 807 Comstock Ave., Syracuse, N. Y.
- FENG, Tsan Chou, Elec. Eng., 317 College Ave., Ithaca, N. Y.
- FENG, Yun Hav, Chem. Eng., Mack Hall, Columbus, Ohio.

- FONG, Edward Everett, Pre-M., 578 Tenth St., Oakland, Cal.
 FONG, Edward Wing, Steel Bridges, 107 Hillside Dr., Ithaca, N. Y.
 FONG, Helen Maybelle, LS, 1060 Powell St., Berkeley, Cal.
 FONG, Jacob, Pre-M., 2234 Jefferson St., Berkeley, Calif.
 FONG, Lawrence, Min., International House, Berkeley, Cal.
 FONG, Leong, Eng., 915 7th Ave. So., Seattle, Wash.
 FONG, Louis B. C., Elec. Eng., 16 Harrison Ave., Boston, Mass.
 FONG, Robert, Fine Arts, 297 Pearl St., Brooklyn, N. Y.
 FONG, Young K., Elec. Eng., 201 N. Wright, Champaign, Ill.
 FONG, W. D., Econ., Guilford Coll., N. C.
 FONS, Wallace Leo, Eng. ME, 1901 Parker St., Berkeley, Calif.
 FU, Yan, Pol. Sci., 2337 Haste St., Berkeley, Calif.
 FUNG, Miss Lai W., Grad., 227 S. Thayer, Ann Arbor, Mich.
 FUNG, Paul Francis, Pre-M., 378 Ninth St., Oakland, Calif.
 FUNG, Lung, Med., 726 Jackson St., San Francisco, Calif.
 GOW, Harry, Zoology, 233 Edwards St., New Haven, Conn.
 GAW, Helen, Bacteriology, 42 Howe St., New Haven, Conn.
 GEE, Edward, Econ., 861 Clay St., San Francisco, Calif.
 GEE Edward Wah, Eng. CE, 2420 Bancroft Way, Berkeley, Calif.
 GEE, Elizabeth Ruth, Com., 2428 College Ave., Berkeley, Calif.
 GEE, Gim, 1917 Addison St., Berkeley, Calif.
 GEE, Herbert Wing, Eng. CE, 2420 Bancroft Way, Berkeley, Calif.
 GEE, Robert Eugene, Eng. CE, 2522 College Ave., Berkeley, Calif.
 GEE, Wei, Quec, LS, 1917 Addison St., Berkeley, Calif.
 GIANG, Paul A., Sci., Wash. Sanatorium, Takoma Park, Washington D. C.
 GIANG, Miss Shuli Y., Grad., 209 N. Ingalls, Ann Arbor, Mich.
 GIN, Jeanette C., 260 Seventh St., Oakland, Calif.
 GONG, Warren C., Grad., 819 Gaffield Pl., Evanston, Ill.
 GOO, Karl Mung, Mech. Eng., 2210 Archer Ave., Chicago, Ill.
 GOON, Benholm, Eng. ME, 702 Grant Ave., San Francisco, Calif.
 GUY, Gordon Aurel, LS, 2728 Durant Ave., Berkeley, Calif.
 HA, Harris W., Arch., 3614 Chestnut St., Philadelphia, Pa.
 HA, Jerome, Grad. Bus. Adm., 56 Boylston St., Cambridge, Mass.
 HAM, Thomas Fenton, LS., 2226 Haste Ave., Berkeley, Cal.
 HAN, Maolin, Eng., 2017 W. Monroe St., Chicago, Ill.
 HAN, Shou-Hsuan, 830 D Street, S. E., Washington, D. C.
 HEE, Kwai Fun, Dent., 4397 Laclede Ave., St. Louis, Mo.
 HIN, Mar Leung, 94 Fremont Place, Los Angeles, Cal.
 HING, James Jair, Eng., 5605 W. North Ave., Chicago, Ill.
 HING, Lei Foo, Child Welf. & Euth., 914 Osage St., Manhattan, Kansas.
 HING, Ruth, Physic. Educ., Route 4, Aurora, Oregon.

- HO, Beyne, Econ., Box 2026 Stanford Univ., California.
 HO, Chee Shing, Col., 2027 H Street, Washington, D. C.
 HO, Chitty, Hydr., 133 Linden Ave., Ithaca, New York.
 HO, Chitty (G), 323 S. Capitol St., Iowa City, Iowa.
 HO, I-djen, Chem., Mount Holyoke College, South Hadley, Mass.
 HO, Pei Yuan, 2645 Conn. Ave., Washington, D. C.
 HO, T. J., Med., 5647 Drexel Ave., Chicago, Ill.
 HO, Theodore Y. F., Fine Arts, 500 Riverside Drive, New York, N. Y.
 HO, Tin Gwang, Foss House, Middletown, Conn.
 HO, Tsang Loo, Physics, 290 S. Michigan Ave., Pasadena, California.
 HO, Yickum, Law, 103 2nd St., N. E., Washington, D. C.
 HOH, Pik W., Graduate, 23rd and Monroe Sts., Corvallis, Oregon.
 HONG, David, Electr. Eng., 7 Mott Street, New York, N. Y.
 HONG, Ik Pum, Gr., 633 W. 115th St., New York, N. Y.
 HONG, Joe Chung, Eng., 4533 Hazel Ave., Chicago, Ill.
 HOP, Yuen, Univ. Classes, 854 Ocean Parkway, Brooklyn, N. Y.
 HOP, Sik Yuen, Fine Arts, 854 Ocean Parkway, Brooklyn, N. Y.
 HOU, T. P., Graduate, 1412 Geddes, Ann Arbor, Michigan.
 HOU, Y. C., Electr. Eng., 121 Fowler Ave., West Lafayette, Ind.
 HOW, John Heck, E. E., Box 583 Stanford Univ. California.
 HOY, Asta Olga, LS., 1418 Cottage St., Almenda, California.
 HSIA, C. K., Ry. Civil Eng., 710 W. Staughton, Urbana, Ill.
 HSIA, Eugenia, Educ., 500 Riverside Drive, New York, N.Y.
 HSIANG, Lirren, J., LS., 503 Conklin Place, Madison Wis.
 HSIAS, Jefferson C., Ry. Civil Eng., 911 W. Main, Urbana, Illinois.
 HSIEH, Horine, LS., 2937 Forest Ave., Berkeley, California.
 HSIN, C. H., Electr. Eng., 462 N. Salisbury, West Lafayette, Indiana.
 HSING-HSIUNG, Gwoh, Gr., 430 W. 122nd St, New York, N. Y.
 HSIUNG, Da-Chun, Business Adm., 4008 Spruce St., Philadelphia, Pa.
 HSIUNG, David High, Business Adm. 3930 Pine St., Philadelphia, Pa.
 HSIUNG, Sherchin, Chem., Box 1011 John Hopkins Univ., Baltimore, Md.
 HSIUNG, Yin Tso, Pol. Science, International House, Berkeley, Calif.
 HSU, Ais-chu, Nursing, 2102 Cornell Road. Cleveland, Ohio.
 HSU, Chang-lin, Theology, 600 W. 122nd St., New York City.
 HSU, Chao Luan, Bus. Adm., 216 S. 37th Street, Philadelphia, Pa.
 HSU, Cheng Shi, Transport., 117 C Street, S. E., Washington, D. C.
 HSU, Chuen Chang, Electr. Eng., 626 Spring Street, Atlanta, Ga.

- HSU, Csu C., Graduate, 327 S. Division, Ann Arbor, Mich.
 HSU, Doris Y. M., Grad., 209 N. Ingalls, Ann Arbor, Mich.
 HSU, Francis T. 3946 Pine St., Philadelphia, Pa.
 HSU, Pao-chien, Philos. of Rellig., 600 West 122nd Street,
 New York, N. Y.
 HSU, Pau Chien, Gr., 600 W. 122nd St., New York, N. Y.
 HSU, Pin Ling, Business Adm., Box 94, College Station,
 Pullman, Washington.
 HSU, Sui Lin, 347 McKean Dorm. 37th & Spruce Streets,
 Philadelphia, Pa.
 HSU, Theodore Shih-doh, Med., 226 S. 38th St., Phila-
 delphia, Pa.
 HSU, Tseng Ying, Animal Husbandry, 2256 Carter Avenue,
 St. Paul, Minn.
 HSU, Yin Chi, Limnology, 208 Delaware Ave., Ithaca, N. Y.
 HSUEH, Hung Chih, Education, 148 West 9th Avenue,
 Columbus, Ohio.
 HN, C. N., Psychology, 5757 Drexel Ave., Chicago, Ill.
 HU, C. N., Psychology, 5757 Drexel Ave., Chicago, Ill.
 HU, Chia Fa, R. R. Eng., 130 Dryden Road, Ithaca, N. Y.
 HU, Kuen Sen, Mathematics, 5738 Drexel Ave., Chicago, Ill.
 HU, Tse-hwa, Grad. Eng. 1620 Ridge Ave., Evanston, Ill.
 HU, Tsi Pei (Mrs.), Slavic, 19 Mellen St., Cambridge, Mass.
 HU, Tun-wu, Nursing, 2102 Cornell Road, Cleveland, Ohio.
 HUANG, Alla L., Business Adm., 439 West 123rd Street,
 New York, N. Y.
 HUANG, Baldwin P. W. Grad., 533 Church, Ann Arbor,
 Michigan.
 HUANG, Chi Shan, Grad. School, 557 West 124th Street,
 New York, N. Y.
 HUANG, Chu Fei, Grad., 3155 Broadway, New York, N. Y.
 HUANG, Dwatze, Fine Arts, 449 West 123rd Street, New
 York, N. Y.
 HUANG, Franklin, Education, 500 Riverside Drive, New
 York, N. Y.
 HUANG, G. C., Accounting, 235 E. 31st St., New York City.
 HUANG, Gertrude C. Y., Dentistry, 114 W. Franklin Street,
 Baltimore, Md.
 HUANG, James Chiomin, Education, 500 Riverside Dr., New
 York, N. Y.
 HUANG, Ju Chin, Education, P. O. B. 436, Teachers Col-
 lege, New York, N. Y.
 HUANG, Jui Yan, Sociology, 88 W. 9th Ave., Columbus, O.
 HUANG, Ku, LS., 301 N. Lake Street, Madison Wis.
 HUANG, N., Grad. School of Arts & Science, 36 Harrison
 Ave., Boston, Mass.
 HUANG, Pang C., Grad. School, 151 Ridge St., N. Y. C.
 HUANG, Pienchun, Mech. Eng., 351 Harvard Sreet, Cam-
 bridge, Mass.
 HUANG, Ting Young, Pol. Sci., 1 W. 2th St., Baltimore,
 Maryland.
 HUANG, Yao Tsai, Eng., 226 E. 14th St., New York City.
 HUANG, Yuan, Arts & Sci., 2127 Archer Ave., Chicago, Ill.
 HUGH, Chao, Eng., 701 Bryant Ave., Ithaca, New York.

- HUI, Ching Yeung, Applied Elect. Bedell, 203 Linden Ave., Ithaca, New York.
- HUIE, Charles, Milit. Science, 109—10th Street, N. E., Atlanta, Ga.
- HUIE, Edward, Biology, 632 Burton Court, Chicago, Ill.
- HUIE, Sam, Eng., 400 W. 160th St., New York, N. Y.
- HUNG, Ko Wong, Education, Box 1252, Stanford Univ., Cal.
- HUNG, Shui-Chien, Economics, 120 W. Lane Ave., Columbus, Ohio.
- HWANG, Chen Hwa, Education, Box 408, Teachers College, New York, N. Y.
- HWANG, Ching Y., Grad., 314 Packard, Ann Arbor, Mich.
- HWANG, Ching Yun., Grad., Library, Columbia University, New York, N. Y.
- HWANG, Florence (Miss), Medicine, Mosher-Jordan, Ann Harbor, Mich.
- HWANG, Josephine, Education, Mills College, California.
- HWANG, Yu-Kwel (Miss), Art, Wom. College of Alabama, Montgomery, Ala.
- HWANG, Z. Y., Elect. Eng., 421 N. Salisbury, West Lafayette, Ind.
- ING, Richard Shaw, Business Adm. 2641 Maypole Avenue, Chicago, Ill.
- ING, Theodore Hen Leon, Hlst. & Relg., Wardman Hall, Whittier College, Whittier, Cal.
- IP, Po T., Civil Eng., M. I. T. Dorms., Cambridge, Mass.
- ISAAK, Konstantin John, Arts & Sci., 850 E. Thompson St., Philadelphia, Pa.
- JAM, Richard Collins, LS., 2529 Hearst Ave., Berkeley, Calif.
- JAN, John, LS., 2600 Etna St., Berkeley, California.
- JANG, Tim, Eng., 2420 Bancroft Way, Berkeley, Calif.
- JEE, Pon Quee, Math., 1732 Berkeley Way, Berkeley, Cal.
- JEN, Chih Kung, 16 Wendall St., Cambridge, Mass.
- JEN, Jean, Education, Allison Hall, Winfield, Kan.
- JEN, Tai, Grad., 117 Trowbridge St., Cambridge, Mass.
- JING, Lucy C., English, 574 Hilgard Ave., Los Angeles, Cal.
- JEU, Kia-Khwe, Chem., 27 William St., Princeton, N. J.
- JIU, H. T., Elect. Eng., 223 Harrison, West Lafayette, Ind.
- JOY, Julia Beatrice, LS., 2816 Derby St., Oakland, Cal.
- JUE, Harry See, LS., 72 Seventh St., Oakland, Cal.
- JUE, Renml, Education, 1919½ Addison St., Berkeley, Cal.
- JUE, Wing Tow, Com., 1919½ Addison St., Berkeley, Cal.
- JUE, Wing-Git, Chem., 1919½ Addison St., Berkeley, Cal.
- JUE, Wing-York, Com., 1919½ Addison St., Berkeley, Cal.
- KAI, Kane, Soc. Inst., 507 Jackson St., Berkeley, Cal.
- KAI, Y. C. Elect. Eng., 1211 W. Clark, Urbana, Ill.
- KAI-KEE, Mark, Chem., Sutter Packing Co., Sta. A, Palo Alto, Cal.
- KAN, Alexander, Grad., 40 S. 5th Ave., Ann Arbor, Mich.
- KAN, M. H., Transp., 101 S. Busey, Urbana, Ill.
- KANG, Cogan James, Elect. Theory, 301 Bryant Avenue, Ithaca, N. Y.
- KAO, Chih Shen, Economics, 49 Stewart St., Athens, Ohio.
- KAO, Si Chin, Eng., 204 Dryden Road, Ithaca, N. Y.

- KAO, Wen Yuan (Miss), Gr. 609 Monroe, Ann Arbor, Mich.
 KAO, Ying Tang, 457 W. 123rd St., New York City.
 KAY, Jue Shee, Bus. Adm., 2017 W. Monroe St., Chicago, Illinois.
 KEIN, Wong, Liberal Arts, 756 Grant Avenue, San Francisco, Cal.
 KENG, T. C., Grad., 22 Trowbridge St., Cambridge, Mass.
 KENG, Yi-Li, Grad., Smithsonian Institute, Washinton, D.C.
 KIANG, D. H., School of Public Health, 79 Tyler Street, Boston, Mass.
 KIANG, Paul, Relig. Education, 72 Mount Vernon Street, Boston, Mass.
 KIANG, Shih Chen, Hygiene & Public Health. On leave. John Hopkins Univ., Baltimore, Md.
 KIM, Chu-Hang, Education, 519 W. 121st St., N. Y. C.
 KIM, K. H., Health Education, 2036 North 13th Street, Philadelphia, Pa.
 KIM, Kai Chul, Eng., Interntional House, Berkeley, Cal.
 KIM, Sae Sun, Grad., 633 W. 115th St., New York, N. Y.
 KIM, Shoong Soo, Education, 1509½ W. 35th Street, Los Angeles, Cal.
 KIM, Yongjeung, Univ. Undergrad., John Jay Hall, Columbia University, New York City.
 KIM, Yum Sur, Agriculture, Charlotte Swift Hospital, Manhattan, Kansas.
 KIMM, Diamond, L. A. & S., 1419 W. 3th Place, Los Angeles, Cal.
 KING, Benjamin, Law, 142 Hill, Ann Arbor, Mich.
 KING, Evelyn Harriet Wong (Miss), 21 Somerset Street, Providence, R. I.
 KING, H. J., Ry. Eng. 1205 W. Springfield, Urbana, Ill.
 KING, James D., Medicine, 1225 K St., N. W., Washington, D. C.
 KING, Nelson W., Pharmacy, 4625 S. Vermont, Los Angeles, Cal.
 KING, Shan Pao, Plant Breeding, 129 Linden Avenue, Ithaca, N. Y.
 KIRK, Sney P., Grad., 628 Packard, Ann Arbor, Mich.
 KO, Fook S., Unclass., M. I. T. Dorms, Cambridge, Mass.
 KO, S. Y., Grad. School of Arts & Sciences, 351 Harvard St., Cambridge, Mass.
 KOE, Willam Tsungchao, Business, 500 Riverside Drive, New York, N. Y.
 KONG, Pak Yeuk, Polit. Science, 62 Walnut St., Oberlin, O.
 KOO, Eugene C., Chem. Eng., 180 Chestnut St., Cambridge, Mass.
 KU, Dueng Yan, Medicine, 2216 Adelbert Rd., Cleveland, O.
 KU, Ping Po, Garrett Biblical, Garrett Biblical Institute, Dorm. C, Evanston, Ill.
 KU, Tsung Ying, Pol. Science, 1627 College Ave., Sta. A, Palo Alto, Cal.
 KUAN, J. W., Social Work, 108 Gates Hall, Univ. of Chicago, Chicago, Ill.

- KUNG, Chen-Kae, Law, 2270 Broadway, New York, N. Y.
KUNG, Hin Pao, Chem. 2556 Bancroft Way, Berkeley, Cal.
KUNG, Kai Ming, Grad., Box 436, Teachers College, New York, N. Y.
KUNG, Lan-Chen, Practical Arts, 500 Riverside Drive, New York, N. Y.
KUNG, Mary, Education, Allison Hall, Winfield, Kansas.
KUO, Kwang Yu, Bus. Adm., 439 W. 123rd St., N. Y. C.
KUO, P. C., Grd. School of Arts & Sciences, 1 Cleveland St., Cambridge, Mass.
KUO, Po Yu, History, 119 Waverly Place, San Francisco, California.
KUO, S. T., Chem. Eng., 121 Fowler Ave., West Lafayette, Ind.
KUO, Yuan Hsi, Talliesin, Spring Green, Wis.
KWAN, Amy Hokwan, Dent., 114 W. Franklin St., Baltimore, Md.
KWAN, Chia Chi, Plant Breeding, 133 Linden Avenue, Ithaca, N. Y.
KWAN, Chuk Nin, Pol. Science, 102 Waverly Avenue, Syracuse, N. Y.
KWAN, Fu Teh, Education, 521 W. 123rd St., N. Y. C.
KWAN, Galus P., Med., 1021 E. Huron, Ann Arbor, Mich.
KWAN, Iu Hoi, Practical Arts, Chinese Consulate-General, New York, N. Y.
KWAN, Yu, Elect. Eng., 606 N. Virginia St, Reno, Nevada
KWANG, Shui-lwen, Agr. Chemistry, 113 Cook Street, Ithaca, N. Y.
KWEI, Mary T. H., Education, 623 East Franklin Street, Chapel Hill, N. C.
KWOH, Shen K., Grad., 411 Hamilton, Ann Arbor, Mich.
KWOH, Yu Yu, A.B., Ewing Hall, Transylvania College, Lexington, Ky.
KWOK, Benj. B., Pol. Science, Kissam Hall, Vanderbilt University, Nashville, Tenn.
KWOK, Ying G., Bus. Adm., 55 Hanson Pl., Brooklyn, N. Y.
KWONG, Alexander P. C., Commerce, 309 West 72nd Street, New York City.
KWONG, Jane, Econ. & Soc., 822 Webster St. Oakland, Cal.
KWONG, Low, Univ. Class., 33-31 E. Broadway, N. Y. City.
KWONG, Sik Leung, Dent., 1327 Santee St., Los Angeles, California.
LAI, Daniel G., Hygiene & Public Health, 420 N. Broadway, Baltimore, Md.
LAI, Kum Pul, Social Science, Melrose Hall, Redlands, Cal.
LAM, Bernice, Home Economics, 921 B St. Sparks, Nevada.
LAM, Constance, 88 Morningside Drive, New York, N. Y.
LAMB, Faith V., L. A. & S., 550 E 32nd Street, Los Angeles, Cal.
LAMB, Foch P., Civil Eng., 227 East State St., Athens, O.
LAN, Chunlin Leland, Bact., 1130 Kentucky, Lawrence, Kan.
LANG, Henry, Arch., 820 W. Jefferson Street, Los Angeles, Cal.

- LANG, Honora Anita, Ar. Ed. 5167 Coronado Ave., Berkeley, Cal.
- LAU, Hin Sheung, Arts & Sci., 2119 Archer Avenue, Chicago, Ill.
- LAU, Lai Yin, Univ. Classes, 500 Riverside Drive, New York, N. Y.
- LAU, Joseph Fook Chan, Pre. Med. Y. M. C. A., Washington, Pa.
- LAU, Rudy T., Arch., 1402 Hill, Ann Arbor, Mich.
- LAU, Sun Wing, Bus. Ad., 4912 S. Michigan Avenue, Chicago, Ill.
- LAU, W. F., Chem. Eng., 1107 W. Main, Urbana, Ill.
- LAU, Wah Chun, Bus. Ad., 1262 Trasalia Street, Gainesville, Fla.
- LEE, Alfred Edward, Dent., 4226 Denker Avenue, Los Angeles, Cal.
- LEE, Allyn, Me. Eng., 702 Madison Street, Oakland, Cal.
- LEE, Alton Salisbury, Law, 1500 Versailles Avenue, Alameda, Cal.
- LEE, Anna Marie, Law, 639 Twenty-fourth Avenue, San Francisco, Cal.
- LEE, Barbara Bullard, L. S., 2524 Benvenue Avenue, Berkeley, Cal.
- LEE, Benjamin Foon, Eng., 250 W. 22nd Street, Chicago, Ill.
- LEE, C. P., Ry. Eng., 706 W. Stoughton, Urbana, Ill.
- LEE, Charles Crayton, L. S., 1820 Euclid Avenue, Berkeley, Cal.
- LEE, Chung Sam, Bus. Ad., 500 Riverside Drive, New York, N. Y.
- LEE, Cora Yut, L. S., 838 Grant Avenue, San Francisco, Cal.
- LEE, Donald Douglas, Chem., 2531 Channing Way, Berkeley, Cal.
- LEE, Donald Kuo, Phar., 616 S. 17th Street, Corvallis, Ore.
- LEE, Dora Ames, L. S., 2147 Twelfth Avenue, Oakland, Cal.
- LEE, Edward, Econ., 1105 Stockton Street, San Francisco, Cal.
- LEE, Ellen Elizabeth, L. S., 2710 Channing Way, Berkeley, Cal.
- LEE, Miss Evelyn, Denison University, Granville, Ohio.
- LEE, F. C., Elec. Eng., 316 N. Salisbury, West Lafayette, Ind.
- LEE, F. W., C. Eng., 112 Sylvia, West Lafayette, Ind.
- LEE, Fong Lan, C. Eng., Box 1, College Station, Pullman, Wash.
- LEE, Frank Shin, West Virginia University, Morgantown, W. Va.
- LEE, Fung Lai, Eng., 229 W. 22nd Street, Chicago, Ill.
- LEE, George Y., A. & S., 2227 Union Street, Berkeley, Cal.
- LEE, George Y., Law, 2420 Bancroft Way, Berkeley, Cal.
- LEE, H. Q. H., Ry. C. Eng., 206 N. Gregory, Urbana, Ill.
- LEE, H. W., C. Eng., 354 Northwestern, West Lafayette, Ind.
- LEE, Hansik, G., L. A. & S., 3620 University, Los Angeles, Cal.
- LEE, Henry B., 1508 Beall Avenue, Wooster, Ohio.
- LEE, Henry D., Me. Eng., 2420 Bancroft Way, Berkeley, Cal.

- LEE, Henry Moffet, Physiol., 2001 Allston Way, Berkeley, Cal.
- LEE, Herbert Chun, Eng., 516 S. Commonwealth, Los Angeles, Cal.
- LEE, Howard Charles, Agr., 2954A Twenty-fifth Street, San Francisco, Cal.
- LEE, Hsien-Ling, Econ., Box 1615 Yale Station, New Haven, Conn.
- LEE, James Richard, Pre. Med., 26 Alvarado Road, Berkeley, Cal.
- LEE, John Chia-Shan, Hist., 1915 Calhoun Street, New Orleans, La.
- LEE, Ki Cheng, Soc. and Pol. Sci., 421 West 121st Street, N. Y. C.
- LEE, Kim, Eng., 526 West 12rd Street, New York, N. Y.
- LEE, Kuo C., Grad., 520 Packard, Ann Arbor, Mich.
- LEE, Lai, Bus. Ad., 131 Lexington Avenue, New York, N. Y.
- LEE, Lillie Lew, 2138 Center Street, Berkeley, Cal.
- LEE, Limb P., Econ., 937 Stockton Street, Stockton, Cal.
- LEE, Lois Buhner, Hist. Ed., 10 Claremont Crescent, Berkeley, Cal.
- LEE, Mabel Sam, Ed., 942 W. 34th Street, Los Angeles, Cal.
- LEE, Mabel Wei-lan, Law, 115 Wetmore Street, San Francisco, Cal.
- LEE, Nellie, Econ. & Soc., Tuck High & Company 19 Mott Street, New York, N. Y.
- LEE, Pulman, Pomology, 311 Dryden Road, Ithaca, New York.
- LEE, Richard R., Law, 2835 Rawson Avenue, Oakland, Cal.
- LEE, Robert Jones, Com., 2842 Rawson Street, Oakland, Cal.
- LEE, Robert Reid, L. S., 1206 Peralta Street, Berkeley, Cal.
- LEE, S. C. Miss, Econ., 206 N. Romine, Urbana, Ill.
- LEE, Shison C., Econ., 707 W. Nevada, Urbana, Ill.
- LEE, Siang Chieh, Phys. Chem., 113 Cook Street, Ithaca, New York.
- LEE, Sing Chuen, Col., 2107 H Street, Washington, D. C.
- LEE, Sin Mui, Agr., 311 Dryden Road, Ithaca, New York.
- LEE, Stephen, 7 Laurel St., San Francisco, Cal.
- LEE, Sui Fong, Education, 1046 West 35th Street, Los Angeles, Cal.
- LEE, Sz, Gr., 65 Mott St., New York, N. Y.
- LEE, Te Chia, Gr., 110 Morningside Dr., New York, N. Y.
- LEE, Thomas T., Pol. Sci., 1379 E. 57th St., Chicago, Ill.
- LEE, Tien Tsai, Nursing, 2102 Cornell Road, Cleveland, O.
- LEE, Ton Wing, LS Pre, 148 Wetmore Street, San Francisco, Cal.
- LEE, Tom-Yim, Photography, 172 Canal St., N. Y. City.
- LEE, Tunnie, Biology, 69 North 4th St., Portland, Oregon.
- LEE, Vance Richard, Com., 2842 Rawson St., Oakland, Cal.
- LEE, Virginia, LS, 70 Stanewall Road, Berkeley, Cal.
- LEE, Wai Tsuen, Piano forte, 145 Hemenway St., Boston, Mass.

- LEE, Wai Tsuen, Music, 145 Hemenway St., Boston, Mass.
 LEE, Wan Kyun, Physics, 2610 Dwight Way, Berkeley, California.
 LEE, Wai-Yuan, Education, Box 2263, Stanford University, California.
 LEE, William D., Dent., 4226 Denker Ave., Los Angeles, Cal.
 LEE, William Foon, L. A. & S., 716 W. 36th Street, Los Angeles, Cal.
 LEE, Won Kyu, Eng., 1325 Kentucky, Lawrence, Kansas.
 LEE, You Hou, 308 2nd St., S. E., Washington, D. C.
 LEI, Cheuk Lam, Economics, 2600 Etna St., Berkeley, Cal.
 LEI, Chung Min, 3727 Locust St., Philadelphia, Pa.
 LEI, Chung Sang, 2102 H St., Washington, D. C.
 LEI, Kam T., Grad., 433 Hamilton, Ann Arbor, Mich.
 LEI, Miss Suet H., Grad., 333 E. Washington, Ann Arbor, Mich.
 LEI, Wai P., Arch. 1402 Hill, Ann Arbor, Mich.
 LEIGH, Mu Yao William, Phys., 107 Alvarado Road, Berkeley, Cal.
 LEM, Clayton, Eng., 711 S. Division, Ann Arbor, Mich.
 LEM, Wing F., Aero. Eng., M. I. T. Dorms, Cambridge, Mass.
 LEO, Ruchard Han, Elec. Eng., 2243 Wentworth Avenue, Chicago, Ill.
 LEO, Ruth, Grad., 290 West End Avenue, New York, N. Y.
 LEONG, Edward King Sen, Com., International House, Berkeley, Cal.
 LEONG, Rose Kwai, L. A. & S., 942 W. 34th Street, Los Angeles, Cal.
 LEONG, William, Min. Eng., 101 Eighth Street, Oakland, Cal.
 LEUNG, Charles, App. Arts, 2363 Clifton Avenue, Cincinnati, Ohio.
 LEUNG, Miss Chi Kwong, Cochran Hall, Westerville, Ohio.
 LEUNG, Edward K., Eng., 934 E. 10th Street, Los Angeles, Cal.
 LEUNG, Jennie, Econ., Soc., Hist., 200 South Concho Street, San Antonio, Texas.
 LEUNG, Kar Yeung, Chem., 825 Sacramento Street, San Francisco, Cal.
 LEUNG, Lonnie, 200 Concha Street, San Antonio, Texas.
 LEUNG, Yuk Yi, Med., 1106 Kelton Avenue, Dormont, Pa.
 LEW, Allen, Law, International House, Berkeley, Cal.
 LEW, Gideon Tingwei, Limn., 120 Linden Avenue, Ithaca, New York.
 LEW, Wah Bong, L. S., 128 Fifth Street, Oakland, Cal.
 LEW, Wing Leong, Min. Eng., 128 Fifth Street, Oakland, Cal.
 LEWIS, Fong H., Eng., 375 Fulton Street, Brooklyn, N. Y.
 LI, Agnes, English, Saint Mary-of-the-Woods College, Saint Mary-of-the-Woods, Ind.
 LI, C. C., Chem., 101 S. Busey, Urbana, Ill.
 LI, C. H., 5627 Maryland Avenue, Chicago, Ill.

- LI, Charles, Gr., Livingston Hall, Columbia University, New York, N. Y.
- LI, Choh-ming, Com., 2600 Etna Street, Berkeley, Cal.
- LI, Hsing-yen Gwoh, Ed., 421 W. 121st Street, New York, N. Y.
- LI, Liang Ching, Botany, 92 W. Frambes Avenue, Columbus, Ohio.
- LI, M. H. T., Gr. School of Educ., 23 Lawrence Hall, Cambridge, Mass.
- LI, Mo Chih, San. Eng., M. I. T. Dorms, Cambridge, Mass.
- LI, Mo Chun, 3934 Pine Street, Philadelphia, Pa.
- LI, Norman M., Kenyon College, Gambier, Ohio.
- LI, Norman Moses, 11312 Hessler Road, Cleveland, Ohio.
- LI, Pei Yu, Ed., 829 W. 34th Street, Los Angeles, Cal.
- LI, Peter T., Entom., 1112 W. University, Urbana, Ill.
- LI, Ta. Grad., 411 Hamilton, Ann Arbor, Mich.
- LI, Teh-l, Forestry, 2600 Etna Street, Berkeley, Cal.
- LI, Tehying, Law, 724 Clymer Place, Madison, Wis.
- LI, Tien Kuei, Ed., 437 W. 124th Street, New York, N. Y.
- LI, Tze Hsing, Law, 1514 se 4th, Minneapolis, Minnesota.
- LIA, Pai L., Grad., 411 Hamilton, Ann Arbor, Mich.
- LIANG, C. C., Grad. Arts & Sci., 27 Trowbridge Street, Cambridge, Mass.
- LIANG, Chi Kai, Bus. Adm., 557 West 124th St., New York, N. Y.
- LIANG, Ching, Chun, 25 Trowbridge St., Cambridge, Mass.
- LIANG, Chu Chang, Trans., 117 C Street, S. E., Washington, D. C.
- LIANG, Da P., Grad., 314 Packard, Ann Arbor, Mich.
- LIANG, Dorothy, Piano, 81 St. Stephen St., Boston, Mass.
- LIANG, May Tsing, English, Angwin, Cal.
- LIANG, Poe, Chem., Box 2029, Stanford Univ., California.
- LIANG, Tung, Grad., 311 Thompson, Ann Arbor, Mich.
- LIANG, Yen, Arch., 84 Ellery St., Cambridge, Mass.
- LIAO, Wen Kwei, Philosophy, 5738 Dresel Ave., Chicago, Ill.
- LIAO, Yu Jen, Econ., 1514 se 4th, Minneapolis, Minnesota.
- LIEM, Paul Changmo, Eng., 703 Cherry, Columbia, Mo.
- LIEN, Norman Sigurd, Econ.-Ed., 1445 Ward St., Berkeley, California.
- LIEU, Nyan-zung, Bus. Adm., Men's Dormitory, Baldwin-Wallace College, Berea, Ohio.
- LIEW, Chuan Chung, Educ., 407 Westervelt Ave., Staten Island, N. Y.
- LIM, Hazel L., L. A. & S., 1507 W. 12th Place, Los Angeles, Cal.
- LIM, James B., LS, 606 25th St., Oakland, Cal.
- LIM, Peter, N., Eng. 1402 Hill, Ann Harbor, Mich.
- LIM, Poon Lee, Medicine, 227 Lexington Avenue, Buffalo, N. Y.
- LIM, Robert H. P., 302 Central Ave., Wilmette, Ill.
- LIN, Edward H., 39 Vandeventer Ave., Princeton, N. J.
- LIN, Edward Yu-Teh, Econ., 39 Vandeventer Avenue, Princeton, N. J.
- LIN, Lin, Banking, 134 W. 8th Ave., Columbus, Ohio.

- LIN, Lin, Econ., International House, Berkeley, Cal.
 LIN, Mon Sheng, Pol. Sci., 190 N. Main St., Oberlin, Ohio.
 LIN, Tsi Si, Eng., 736 Michigan Ave., Evanston, Ill.
 LIN, Tung Chi, Pol. Sci., Oriental Language Dept., Univ. of California, Berkeley Cal.
 LIN, Tung Yen, C. Eng., 2534½ LeConte Avenue, Berkeley, California.
 LIN, Wei Wayne, Econ., 2610 Dwight Way, Berkeley, Cal.
 LIN, Wei Ying, Gr., John Jay Hall, Columbia University, New York, N. Y.
 LIN, Wen-piao, Chem., 176 W. Frambes Avenue, Columbus, Ohio.
 LING, Bing C. (Miss), Grad., Newberry Residence, Ann Arbor, Mich.
 LING, Chen Laing, Grad., Garrett Dormitory, C721, Evanston, Ill.
 LING, Chung Chi, LS, 1015 W. Johnson St., Madison, Wis.
 LING, H., Elec. Eng., 121 Fowler Ave., West Lafayette, Ind.
 LING, Harry H., Arts, 740 Rush St., Chicago, Ill.
 LING, Hsien-Chang, Com., 1110 Foster St., Evanston, Ill.
 LING, Hung Tu, Econ., 1146 12th St., Boulder, Colorado.
 LING, Lem Hugh, Com., 25 Pell St., New York, N. Y.
 LING, Quong Ing, Soc., Drew Theological Seminary, Madison, N. J.
 LING, Shao Wen, Limnology, 203 Linden Ave., Ithaca, N. Y.
 LING, Shu Hao, 3537 N. Penn. St., Indianapolis, Indiana.
 LING, Sih Yoo, Theology, Garrett Dormitory, Evanston, Ill.
 LINN, Grant Inn, Eng., 232 Madison Ave., New York, N. Y.
 LIU, C. S., Ry. Trans., 1112 W. University, Urbana, Ill.
 LIU, C. T., Educ. Eng., 419 Harrison, West Lafayette, Ind.
 LIU, Chen T., Law, 722 Clymer Place, Madison, Wis.
 LIU, Cheng Y., Eng., 829 Packard, Ann Arbor, Mich.
 LIU, Chentung, Trans., 3934 Pine St., Philadelphia, Pa.
 LIU, Chi Hung, Education, 1331 Sixth Ave., New York City.
 LIU, Chien-Hsi, Struct. Eng., 413 Mitchell St., Ithaca, N. Y.
 LIU, Ching Ling, Grad., 95 E. 10th St., New York, N. Y.
 LIU, Daniel B. K., Divinity, 36 Mansfield Street, New Haven, Conn.
 LIU, Elsie, Home Econ., Angwin, California.
 LIU, Fu Chi, 521 W. 112th St., New York, N. Y.
 LIU, George C., Gr., 500 Riverside Drive, New York, N. Y.
 LIU, Henry C., Education, P. O. B. 368, Teachers College, New York, N. Y.
 LIU, Hsing Chin, Educ., 515 W. 124th St., New York, N. Y.
 LIU, Hu, Biochem., Biochem. Dept. University Farm, St. Paul, Minnesota.
 LIU, James, Soc., Newton, Kansas.
 LIU, Ju C., Grad. 1317 Randall, Madison, Wis.
 LIU, Kou-Ik, Bus. & Pub. Ad., 400 Wouth 5th, Columbia, Mo.
 LIU, Kwan Kwong, Acc.-Eng., 922 Spruce Street, Philadelphia, Pa.
 LIU, Laura Hum Naam (Miss), Home Econ., Baylor College, Belton, Texas.

- LIU, Lucretia C. (Miss), Grad. 314 Packard, Ann Arbor, Mich.
- LIU, Ming Yuch, Educ. Psy., 301 Bryant Ave., Ithaca, N. Y.
- LIU, Pinghow Chin, Grad., 95 E. 10th St., New York, N. Y.
- LIU, S. C., Mech. Eng., 121 Fowler Avenue, West Lafayette, Ind.
- LIU, S. H., C. Eng., 1113 W. Clark, Urbana, Illinois.
- LIU, S. P., Grad., 414 N. Salisbury, West Lafayette, Ind.
- LIU, Snowpine, Educ., 902 W. 37th St., Los Angeles, Cal.
- LIU, Tien, Agr. Chem., 103 Harvard Place, Ithaca, N. Y.
- LIU, Tse Lin, Grad., John Jay Hall, Columbia University, New York, N. Y.
- LIU, Tseng Tung, 418 Fitch Court, Madison, Wis.
- LIU, Wang S., Grad., 1402 Hill, Ann Arbor, Mich.
- LIU, Wallace, Econ., 111 Burton Hall, Carleton College, Northfield, Minn.
- LIU, Wu-fei, Morrow House, Northampton, Mass.
- LIU, Yuen Poo, Chem., 290 S. Michigan Avenue, Pasadena, California.
- LIVINGSTON, Wang J., Bus. Adm., 1402 Hill, Ann Arbor, Michigan.
- LO, C. F., Theo., 124 Godspeed Hall, Chicago, Ill.
- LO, Chen Cho, 530 W. 124th St., New York, N. Y.
- LO, Chung Zen Timothy, Theo., Theological Quadrangle, Oberlin, Ohio.
- LO, Kang, Grad., 525 W. 123rd St., New York, N. Y.
- LO, Mao-Te, Grad., 317 College Ave., Ithaca, N. Y.
- LO, Wen-Ching, Grad., 515 W. 124th St., New York, N. Y.
- LO, Yenk In, Educ., 943 W. 37th Place, Los Angeles, Cal.
- LOCKE, Gim Fung, Arts, Clark Hall, U. of Washington, Seattle, Wash.
- LOCKE, Loy Hepp, Eng., 4732 11th N. E., Seattle, Wash.
- LOH, Er Tsau (Miss), Wesleyan College, Macon, Ga.
- LOH, Mei Hwang, Econ., 133 Linden Ave., Ithaca, N. Y.
- LOH, Nam For, Fin., 3721 Chestnut St., Philadelphia, Pa.
- LOH, Ta Ching, Plant Path., 2256 Carter Avenue, St. Paul, Minnesota.
- LOO, Gong Chee, Med., 19 Brenham Place, San Francisco, California.
- LOO, J. H., Law, 130 Coleman Ave., Macon Georgia.
- LOOK, George Frank, 2057 Market St., Denver, Colo.
- LOOK, William Yew, Mech. Eng., 1416 Humboldt Street, Manhattan, Kan.
- LOU, C. M., Elec. Eng., 220½ State, West Lafayette, Ind.
- LOU, C. M. (Mrs.), Sci., 220½ State, West Lafayette, Ind.
- LOUIE, William W., Bus. Adm., 79 Tyler St., Boston, Mass.
- LOUIS, Lawrence, 711 S. Division, Ann Arbor, Mich.
- LOUIS, Rudolph, Econ., Internat. House, Pullman, Wash.
- LOWE, Celia Gertrude, Latin-Ed., 2527 Dwight Way, Berkeley, Calif.
- LOWE, Homer Joseph, Entom., 2301 Fulton Street, Berkeley, Calif.
- LU, Allen P., Grad., 531 Forest, Ann Arbor, Mich.
- LU, Chi Hua, Chem., 166 W. 10th Ave., Columbus, Ohio.

- LU, Chi Hua, Grad., 540 W. 124th St., New York, N. Y.
 LU, Ching Pao, Agr., 616 South 17th St., Corvallis, Ore.
 LU, Da-June (Miss), Jr., 124 Mass Ave., N. E., Washington, D. C.
 LU, David Chi-hsin, Journ., 4 Blair Court, Columbia, Ohio.
 LU, J. Y., Law, 84 Ellery St., Cambridge, Mass.
 LU, K. I., Grad., 369 Harvard St., Cambridge, Mass.
 LU, Kuan I., Min., 2600 Etna St., Berkeley, Cal.
 LU, Kuei, Grad., 1412 Geddes Ave., Ann Arbor, Mich.
 LU, Ming Teh, Hist., 245 Ramona St., Palo Alto, Cal.
 LU, S. Y., Educ., 5727 Kenwood Ave., Chicago, Ill.
 LU, Samuel, Dr., Med., Syracuse Mem. Hosp., Syracuse, N. Y.
 LU, Shuh-yin, Physics, c/o Mrs. John Williams, 152 Grove St., Auburndale, Mass.
 LUKE, Tsze Ling, Eng., 515 8th Ave. So., Seattle, Wash.
 LUI, Yu-hwang, Grad., 547 W 123rd St., New York, N. Y.
 LUM, Ernest Hing, Eng., 803 Jackson St., San Francisco, California.
 LUM, Ethel Cora, LS., 803 Jackson St., San Francisco, Cal.
 LUM, Florence, LS., 270 Alvarado Road, Berkeley, Cal.
 LUM, Helen V., Com., 1322 S. Hill St., Los Angeles, Cal.
 LUM, Hung Chiu, Bus. Ad., 4722 12th N. E., Seattle, Wash.
 LUM, Virginia, LS., 2325 Piedmont Ave., Berkeley, Cal.
 LUN, Harry, Grad., 2252 Newbold Ave., New York, N. Y.
 LUM Ying-Wen, Econ., 5707 Dorchester Ave., Chicago, Ill.
 LUNG, Chieng Fu, L. A. & S., 849 W. 37th Street, Los Angeles, Cal.
 MA, Chang H., Grad., 1402 Hill, Ann Arbor, Mich.
 MA, Chi Chang, Univ. Classes, 40 Rockledge Ave., White Plains, N. Y.
 MA, Kwong Yung, Grad., 225 W. 124th St., New York City.
 MA, Mary, English, St. Mary-of-the-Woods College, St. Mary-of-the-Woods, Ind.
 MA, Pao Chi, Plant Breed. 27 East Ave., Ithaca, N. Y.
 MA, Shun Teh, Math., 2634 Channing Way, Berkeley, Cal.
 MA, Shwen Wei, Arch., 1034 W. 36th Place, Los Angeles, California.
 MA, Y. F., Ry. Ad., 913 S. Locust, Urbana, Ill.
 MA, Yen Chang, 5633 Drexel Ave., Chicago, Ill.
 MALITSKY, Valentine S., Agr., 307 3rd Ave. se, Minneapolis, Minn.
 MANG, Ling K., Pol. Sci., 553 North 9th St., Laramie, Wyo.
 MAR, Yin C., Eng., 1402 Hill, Ann Arbor, Mich.
 MARK, P. J., Ry. Ad., 1107 W. Main, Urbana, Ill.
 MARK, See Cheung, Bus. Ad., 112 So. Hoyne Avenue, Chicago, Ill.
 MARS, Yulnpeng, Struct. Eng., 130 Dryden Road, Ithaca, New York.
 MAY, Wesley K. C., Med., 1928 E. Madison Street, Baltimore, Md.
 MEI, Ching-Ying Lee (Mrs.), English, 24 Sacramento St., Cambridge Mass.
 MEI, K. T., 85 Wendall St., Cambridge, Mass.

- MEILMAN, Samuel Leopold, Arts, 216 Cascadilla Park, Ithaca, N. Y.
- MENG, K. C., Mech. Eng., 419 Harrison, West Lafayette, Indiana.
- MENG, Paul C., 420 W. 119th St., New York, N. Y.
- MENG, Tai Chuang, Econ.-Soc., Box 2556, Stanford Univ., California.
- MI, Ching Hsien, Med., 1804 W. Congress St., Chicago, Ill.
- MIAO, C. T., Arts & Sci., 1454 Beacon St., Brookline, Mass.
- MING, Chan Shun, Divinity, Hitchcock Hall, U. of Chicago.
- MIU, Djung-I, Pol. Sci., 100 W. 27th St., Baltimore, Md.
- MO, Tung, Business, 500 Riverside Drive, New York, N. Y.
- MO, Tung Chi, Com., 500 Riverside Dr., New York, N. Y.
- MOH, K. K., 25 Trowbridge St., Cambridge, Mass.
- MOK, Poon-Kan, Educ., 505 W. 122nd St., New York, N. Y.
- MOU, T. T., Mech. Eng., 462 N. Salisbury, West Lafayette, Indiana.
- MOY, Herber Y., 855 E. 63rd Place, Chicago, Ill.
- MOY, Paul Y., Pol. Sci., 2617 W. Van Buren St., Chicago, Illinois.
- MOY, Stanley, Box 879, Stanford University, California.
- MUI, Kung Fai, Univ. Classes, 44 Bayard Street, New York, N. Y.
- MUI, Kung Lai, Univ. Classes, 620 Riverside Drive, New York, N. Y.
- NAN, Scott Ping-Fang, Zool., 3934 Pine Street, Philadelphia, Pa.
- NEE, Ben H., Drama, 379 Crown St., New Haven, Conn.
- NEW, Ng Sun, Bus. Ad., 500 Riverside Dr., New York City.
- NG, Ngai Mon, Bus. Ad., 1 Arden St., New York, N. Y.
- NG, Pearl, Hist., 1033 Clay St., San Francisco, Cal.
- NG, Suey Yuen, Engl.-Ed., 855 Sacramento Street, San Francisco, Cal.
- NI, Chung Fang, Psych., 5711 Maryland Ave., Chicago, Ill.
- NI, Yin Yuan, Hyg. & Pub. Health, 420 N. Broadway, Baltimore, Md.
- NOH, Jai Myung, Educ., Columbia Univ., New York, N. Y.
- NUEY, Jin Loy, Chem. Eng., 691 8th Ave., New York City.
- NYEU, Ming Hwa (Miss), Duke University, Durham, N. C.
- OWNG, Y. C., C. Eng., 911 W. Main, Urbana, Ill.
- O'YANG, Slang, P. Educ., 148 W. 9th Ave., Columbus, O.
- PAN, C., Pub. Health, 55 Van Dyke St., Boston, Mass.
- PANG, J. M., Bio-Chem., 832 Burton Ct., University of Chicago, Chicago, Ill.
- PAO, T., Arch., 206 N. Gregory, Urbana, Ill.
- PARK, Yong H., 2811 W. 26th St., Bryan, Texas.
- PARKLON, Yee, 9 Second Ave., New York, N. Y.
- PENG, Chan Huan, Mil. Sci., Chinese Legation, 2001 19th Street, N. W., Washington, D. C.
- PENG, H. T., Econ., 5647 Drexel Ave., Chicago, Ill.
- PENG, Rachel, Educ., 106 Morningside Dr., New York City.
- PENG, Teh C., Grad., 15 N. Mills, Madison, Wis.

- PENG, Wen Ying, Int. Rel., Chinese Library, Columbia University, New York, N. Y.
- PENN, Amos B., Zool., Box 95, John Hopkins University, Baltimore, Md.
- PIAN, Juna H. C. (Miss), Grad. Martha Cook, Ann Arbor, Mich.
- PIEN, Hsleh H., Lit., 343 S. 5th Ave., Ann Arbor, Mich.
- POO, Gordon Wah, Pol. Sci., Box 978, Stanford University, California.
- PRIANISHNIKOFF, Vasily C., Grad., 628 Packard, Ann Arbor, Mich.
- QUAN, Fred, Com., 809 Washington St., Oakland, Calif.
- QUAN, Lau-King, Gr., 12 Pell St., New York, N. Y.
- QUAN, Lin, Grad. Eng., 165 Harrison Ave., Boston, Mass.
- QUAN, On H., Com., International House, Berkeley, Cal.
- QUAN, Sherman, Com., 339 E. 33rd St., Los Angeles, Cal.
- QUARG, Edward Harry, LS., 2412 Piedmont Avenue, Berkeley, Cal.
- QUON, Harry, Stanford University, California.
- QUONG, Sidney, Arts, University of Richmond, Va.
- RU, Shou Keng, Plant Breed., 214 Linden Ave., Ithaca, N.Y.
- SAH, Benn P. Y., Arch. Eng., M. I. T. Dorms, Cambridge, Mass.
- SAM, Frank, Min. Eng., 1129 B Street, Sparks, Nevada.
- SEEN, Frank, Sci., 63 Grand St., Berea, Ohio.
- SEN, Chih Yuan, 500 Riverside Drive, New York, N. Y.
- SEN, Chung-Yu, Bus. Ad., International House, Pullman, Washington.
- SETO, Yu, Eng., 712 Grand Ave., Pullman, Washington.
- SHAO, Luther C. S., Div., 1683 Yale Station, New Haven, Connecticut.
- SHAW, Albert T. H., 515 W. 124th St., New York, N. Y.
- SHAW, T. E., C. Eng., 419 Harrison, West Lafayette, Ind.
- SHAWK, Harry Rae, Chem., 111 Greenbank Ave., Piedmont, Calif.
- SHEN, Chia Chun, Soldiers' Field, Boston, Mass.
- SHEN, Hsi Lin, RR. Eng., 109 Ithaca Rd., Ithaca, N. Y.
- SHEN, I. Chun, Bus. Ad., 511 Oak St., Pullman, Wash.
- SHEN, Ke Tun, Grad., 109 Ithaca Road, Ithaca, N. Y.
- SHEN, Sheo Tsuen, Plant Breed., 238 Linden Avenue, Ithaca, N. Y.
- SHEN, Tso Chien, Grad., Chinese Consulate-General, New York, N. Y.
- SHEN, Victor W. T., Grad., 500 Riverside Drive, New York, N. Y.
- SHEN, Y. C., Grad., 61 Ellery St., Cambridge, Mass.
- SHEPPET, Clara, Soc., 825 se 5th, Minneapolis, Minn.
- SHEU, C. C., Grad., D 26 Morris Hall, Cambridge, Mass.
- SHIH, Chao Tze, 3421 Walnut St., Philadelphia, Pa.
- SHIH, F. K., Law, 349 Harvard St., Cambridge, Mass.
- SHIH, Hsien-Ju, Eng., 624 South Main St., Moscow, Idaho.
- SHIH, Ju Wei, Physics, 95 Mansfield St., New Haven, Conn.
- SHUI, Tien Tung, Grad., 117 Trowbridge St., Cambridge, Mass.

- SIA, Richard, Physics, 5757 University Ave., Chicago, Ill.
SIU, Henry Morse, Eng., 217 Hellcrest Road, Berkeley, Cal.
SONG, Leo Chul, Eng., Internat. House, Berkeley, Calif.
SOO, Nam-Sen, LS., 846 Jackson St., San Francisco, Calif.
SOO-HOO, Antoinette (Miss), Grad., 216 S. Ingalls, Ann Arbor, Mich.
SOO-HOO, Minne E. (Miss), Grad., 2015 Devonshire, Ann Arbor, Mich.
SOONG, Ruth Joan, Educ., 500 Riverside Dr., N. Y. C.
SSUTU, Yin H., Grad., 631 State, Madison, Wis.
SU, Chester Tsungku, Grad., 515 W. 124th Street, New York, N. Y.
SU, Chin-Po, Soc. 5738 Drexel Ave., Chicago, Ill.
SU, Frank K. M., Grad., 19 Mellen St., Cambridge, Mass.
SU, Karl Y., Soc., 5701 Drexel Ave., Chicago, Ill.
SUE, Mack Yuen, L. A. & S., 4911 Wiota Street, Los Angeles, Calif.
SUEZ, Robert K., Eng., 1402 Hill, Ann Arbor, Mich.
SUN, Cheng E., 503 Conklin Place, Madison, Wis.
SUN, Daisy T. F. (Miss), Bus. 801 S. Wright, Urbana, Ill.
SUN, Davie C. C., Premed., Emory University, Ga.
SUN, Hsiang Meng, Struct. Eng., 127 Linden Avenue, Ithaca, N. Y.
SUN, S. W. (Mrs.), Lit., 208 W. Michigan, Urbana, Ill.
SUN, Teh Chung, Educ., 510 W. 124th St., New York, N. Y.
SUN, Tson Pen, Zool., Lankenau Hospital Research Institute, Philadelphia, Pa.
SUN, Tuan, Arts, 106 Morningside Drive, New York, N. Y.
SUN, Wei Ao, RR. Eng., 301 Bryant Ave., Ithaca, N. Y.
SUN, Yu Chi, Eng., 500 Riverside Drive, New York, N. Y.
SUPAO, Ting, Arts & Sci., River Campus, University of Rochester, Rochester, N. Y.
SWEN, Chi-sheo, Grad., 500 Riverside Dr., New York, N. Y.
SWEN, Moses S. D., Agr., 1112 W. University, Urbana, Ill.
SZTO, Shan, Bus. Ad., 210 S. 36th St., Philadelphia, Pa.
TAAM, C. W., Lib. Sci., 12 Snell Hall, Chicago, Ill.
TAAM, Frank K., Univ., 124 W. 34th St., New York, N. Y.
TAI, En Pu, Bus. Ad., 1314 E. 43rd St., Seattle, Wash.
TAM, Wing Hei, Arts, University of Richmond, Richmond, Va.
TAM, You Foo, Arts, University of Richmond, Richmond, Va.
TANG, Ming-sin, Soc., Martha Wilson House, Northampton, Mass.
TANG, Thomas H., Com., 28 Gates Ave., Montclair, N. J.
TANG, Wu, Law, 727 East 13th Ave., Eugene, Oregon.
TANN, Lew Hong, Col., 35 Kimberley Street, St. Penang Straits Settlements.
TAO, Philip T., Chem., 5711 Maryland Ave., Chicago, Ill.
TENG, Bamboo, Bus. Ad., 521 W. 123rd St., N. Y. C.
TENG, Howard C., Math., Angwin, California.
THONG, L. W., C. Eng., 414 N. Salisbury, West Lafayette, Indiana.
TIAO, P. C., Econ., 1105 W. Clark, Urbana, Ill.

- TIEN, Hung Pin, San. Eng., 201 Ridgedale Road, Ithaca, New York.
- TIAO, P. J., Grad., 84 Ellery St., Cambridge, Mass.
- TIEN, Pei-chih, Hist., 103 S. Loomis, Naperville, Ill.
- TING, Chester Yaslo, Elect. Eng., 3250 Sansom St., Philadelphia, Pa.
- TING, Hsu H., Grad., 531 Forest, Ann Arbor, Mich.
- TING, Leonard G., Bus. Ad., 557 West 124th Street, New York, N. Y.
- TING, Vung-Yuhn (Miss), Rockefeller Hall, Bryn Mawr, Pa.
- TING, Wenwie, Lit., 115 N. Thayer, Ann Arbor, Mich.
- TOM, Aaron, Eng., 2600 Etna St., Berkeley, Calif.
- TOM, Clara Pauline Yuen, LS., 2140 Los Angeles Avenue, Berkeley, Calif.
- TOM, Edward, Mech. Arts, 1614 Trinity Street, Los Angeles, California.
- TOM, Gerald H., Grad., University of California, Los Angeles, Cal.
- TOM, H. H., Elect. Eng., 206 N. Gregory, Urbana, Ill.
- TOM, Lung Foo, Arts, 71 Lexington Ave., New York, N. Y.
- TOM, Paul, Pharm., 1458 W. 37th St., Los Angeles, Calif.
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- TOM, William, Eng., 213 W. Lorraine Ave., Baltimore, Md.
- TOM, William, LS., 2600 Etna St., Berkeley, Calif.
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- TONG, George H., Arch., 1015 E. 53rd Street, Los Angeles, California.
- TONG, Helen Virginia, 875 Sacramento St., San Francisco, California.
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- TONG, Lille Constance, LS., 875 Sacramento Street, San Francisco, Calif.
- TONG, Sherman S., Grad., 1007 Rush St., Chicago, Ill.
- TRAY, Chin Ching, Physics, 133 Linden Ave., Ithaca, N. Y.
- TSAI, Deane Shergene, Grad., 439 W. 123rd Street, New York, N. Y.
- TSAI, Kyung J. S., Eng. 429 S. Division, Ann Arbor, Mich.
- TSAI, L. S., Chem., George H. Jones, Lab., Chicago, Ill.
- TSAI, Pin N., Grad., 429 S. Division, Ann Arbor, Mich.
- TSANG, Hsien-San, C. Eng., 18 Beglow St., Cambridge, Mass.
- TSANG, Kyueh T. (Miss), Med., 519 Linden, Ann Arbor, Michigan.
- TSANG, Y. C., Psych., 5738 Drexel Ave., Chicago, Ill.
- TSANG, Ying Mei, Home Econ., Mills College, Calif.
- TSAO, Alexander H. W., Bus. Ad., 145 Nagle Avenue, New York, N. Y.
- TSAO, C. H., Ry. Man., 1205 W. Springfield, Urbana, Ill.
- TSAO, C. H. (Miss), Chem., 803 W. California, Urbana, Ill.
- TSAO, Chien Yu, 803 S. Coler St., Urbana, Ill.

- TSAO, Daniel P. N., Phar., 4732 11th N. E. Seattle, Wash.
 TSAO, Li Ying, Gr., 363 W. 119th St., New York, N. Y.
 TSAO, Timson Hsin, Educ., Internat. House, Berkeley, Cal.
 TSE, Chung, Bus. Ad., 56 Beach St., Boston, Mass.
 TSE, Kwan, 519 13th Street, Washington, D. C.
 TSE, Pearl, Arch. App. Arts, 943 Alder St., Eugene, Oregon.
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 TSENG, Shou Te, Chem., 1703 Ames St., Winfield, Kan.
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 TSENG, Tso-Chung, Grad., 4332 12th N. E., Seattle, Wash.
 TSENG, Yuan-Yung, Gr., 381 Crown St., New Haven, Conn.
 TSHU, Hak H., Grad., 411 Hamilton, Ann Arbor, Mich.
 TSIANG, Chao Ching, Grad., 530 Riverside Drive, New York, N. Y.
 TSING, Hsi Tseng, Bus. Ad., 349 E. 14th St., N. Y. C.
 TSIANG, I-mein, Col., 1749 F St., Washington, D. C.
 TSING, Yu Soo, Mus. Ed., Rockford College, Rockford, Ill.
 TSO, Dong Y., L. A. & S., 900 W. Temple Street, Los Angeles, Cal.
 TSOU, Pang Liang, 01 W. Johnson St., Madison, Wis.
 TSOU, Tseng H., Econ., 1312 se 5th, Minneapolis, Minn.
 TSOU, Yao F., Chem., M. I. T. Dorms, Cambridge, Mass.
 TSOU, Yao Fang, 345 Harvard St., Cambridge, Mass.
 TSU, Kwah C., Grad., 810 Sybill, Ann Arbor, Mich.
 TSU, Kwoh Meu, Pol. Sci., Library of Congress, Washington, D. C.
 TSU, Ping Nan, Grad., 420 W. 121st St., New York, N. Y.
 TSUI, Chung Hsiu, Grad., 117 W. 117 St., New York, N. Y.
 TSUI, John H. H., 417 Center St., Wilkensburg, Pa.
 TSUI, Shu-Chin, Grad., 1 Cleveland St., Cambridge, Mass.
 TSUI, Sik Leong, Pol. Sci., Internat. House, Berkeley, Cal.
 TSUI, T. T., Agr., 707 W. Nevada, Urbana, Ill.
 TSUI, Young-Chi, Econ., Box 1, College Sta., Pullman, Washington.
 TSUNG, Tzu Tao, Bus. Ad., 129 N. Carolina Ave. S. E., Washington, D. C.
 TSUNG, Wei Hsien, Gr., 619 W. 140th St., New York, N. Y.
 TU, Chang Ming, Chem. Eng., 180 Chestnut Street, Cambridge, Mass.
 TU, Chia Ching, Elec. Eng., M. I. T. Dorms., Cambridge, Mass.
 TU, Lien-Che, Hist., Internat. House, Berkeley, Calif.
 TU, Yun Cheng, Hydraulics, 301 Bryant, Ave., Ithaca, N. Y.
 TUAN, Tien K., Grad., 518 Cheever, Ann Arbor, Mich.
 TUNG, Samuel C. H., Acct., 42 W. Patterson Ave., Columbus, Ohio.
 TUNG, Szeto, Medical, 133 Gifford St., Syracuse, N. Y.
 TYAU, Henry, Premed., Angwin, California.

- UN Kwok-Ping, Mech. Eng., 854 Ocean Parkway, Brooklyn, N. Y.
- WANG, C., Mech. Eng., 1112 W. University, Urbana, Ill.
- WANG, C. C., Elect. Eng., 103 E. Oak, West Lafayette, Ind.
- WANG, C. H., Bus., 1205 W. Springfield, Urbana, Ill.
- WANG, C. L., Elect. Eng., 121 Fowler Ave., West Lafayette, Ind.
- WANG, C. S., Arts & Sci., 10 Howland St., Cambridge, Mass.
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- WANG, Charles H., Philosophy, 200 Varic St., N. Y. C.
- WANG, Charles K. A., Dr., Psych., 6029 Dorchester Ave., Chicago, Ill.
- WANG, Charles K. S., (Mrs.), 6029 Dorchester Avenue, Chicago, Ill.
- WANG, Cheng, Econ.-Soc., Box 2652, Stanford University, California.
- WANG, Chi Chang, Pre-med., Washington Sanatorium, Takoma Park, Washington, D. C.
- WANG, Chi Chen, John Jay Hall, Columbia University, New York, N. Y.
- WANG, Chi Kao, Gr., 557 W. 124th St., New York, N. Y.
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- WANG, F. C., Educ., 5640 Ellis Ave., Chicago, Ill.
- WANG, Frances, Botany, 1421 12th St., Boulder, Colorado.
- WANG, Francis Chwen-tao, Educ., 3300 Prospect Avenue, Cleveland, Ohio.
- WANG, George, Ry. Adv. 609 Milwaukee Ave., Chicago, Ill.
- WANG, H S., Arts & Sci., 23 Mellon St., Cambridge, Mass.
- WANG, Huapin Pearson, Arch., 4008 Spruce Street, Philadelphia, Pa.
- WANG, Kan, 905 W. 37th St., Los Angeles, Calif.
- WANG, King Ching, Pol. Sci., 2704 Maryland Ave., Baltimore, Md.
- WANG, Kuo Sung, Elect. Eng., 418 Mitchell St., Ithaca, New York.
- WANG, Ludwig Carl, Univ. Classes, 44 East 75th Street, New York, N. Y.
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- WANG, T. H., Arch., 1205 W. Springfield, Urbana, Ill.

- WANG, Te Chih, 550 Riverside Drive, New York, N. Y.
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WANG, Yoeh-Min, Elect. Comm. 301 Bryant Ave., Ithaca, New York.
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 WONG, Kenneth Tsz Paan, Pol. Sci., 1122 Powell Street, San Francisco, Cal.
 WONG, Kwan Lun, Grad. 430 South 8th St., Corvallis, Ore.
 WONG, Kwan Lun, Sci., 5708 31st Ave. N. E. Seattle, Wash.
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 WONG, Poy Chong, Eng., 1026 Clay St., San Francisco, Cal.
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 WONG, Richard, Eng., 254 E. 184th St., New York, N. Y.
 WONG, S. Y., Univ., 120 Flatbush Ave., Brooklyn, N. Y.
 WONG, Sam, Econ., 345 W. Clay St., Stockton, Calif.
 WONG, Sam C., Sci., Univ. of Washington, Seattle, Wash.
 WONG, Shing Yipe, Bus., 538 W. 124th St., New York City.
 WONG, Shui Lun, L. A. & S., 716 W. 36th Street, Los Angeles, Calif.
 WONG, T. P., Freshman, Wadesboro, N. C.
 WONG, Thomas A., 19 Brcnham Place, San Francisco, Cal.
 WONG, Ting S., Grad., 718 Lawrence, Ann Arbor, Mich.
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 WONG, Walter, Sci., 1501 Geary St., San Francisco, Calif.
 WONG, William J., LS., Internat. House, Berkeley, Calif.
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 WOO, Harry Wing, Com. 23½ Court St., Athens, Ohio.
 WOO, Henry B., Med., 1335 H Street N. W., Washington, D. C.
 WOO, Julius Gwang Dji, Pol. Sci., 187 West Lorain Street, Oberlin, Ohio.
 WOO, Kamcheung, Math., Internat. House, Berkeley, Cal.
 WOO, Kenneth, C. Eng., Box 81, College Station, Pullman, Wash.
 WOO, Soo Chon, Dr., Phys. Chem., 290 S. Michigan Ave., Pasadena, Calif.
 WOO, Theresa T. (Miss), Med., Newberry Residence, Ann Arbor, Mich.
 WOO, William F., Law, 612 W. Dayton, Madison, Wis.
 WU, C. Y., Arts & Sci., 16 Mellen St., Cambridge, Mass.
 WU, Chang-Keng, Bact., 845 Howard Ave., New Haven, Conn.
 WU, Chi Yi, Box 1134, John Hopkins University, Baltimore, Md.
 WU, Chi-yu, Pol. Sci., 11-C Graduate School, Princeton University, Princeton, N. J.
 WU, Chia-ang, Mil. Sci., Chinese Legation, 2001 19th St., N. W., Washington, D. C.
 WU, Ching, Dr., X-Ray, 322 Burton Ct., U. of Chicago, Chicago, Ill.
 WU, Fook Sze, Bus. Ad., 203 W. 19th St., N. Y. C.
 WU, Iu Ming, Geol., 617 West Symmes, Norman, Oklahoma.
 WU, Joseph, Law, 521 W. 120th St., New York, N. Y.
 WU, Jun, Bus. Ad., 3938 Pine St., Philadelphia, Pa.
 WU, Kan, Grad., 20 Hartley Hall, Columbia University, New York, N. Y.
 WU, Kong, Sci., 1 Doyer St., New York, N. Y.
 WU, Kuang, Grad., 526 E. Jefferson, Ann Arbor, Mich.
 WU, Kwan T., Grad., 10 Sybil, Ann Arbor, Mich.
 WU, Liu Sheng, C. Eng., 101 S. Busey, Urbana, Ill.
 WU, Mung Hang, Eng., 1485 Broadway, New York, N. Y.
 WU, Patrick, Surgery, Pioneer Hall, U. of Minneapolis, Minneapolis, Minn.
 WU, Pearl C., Psych., 205 W. High, Urbana, Ill.
 WU, Pei Ching Chen, Educ., 344 W. 45th St., N. Y. C.
 WU, R. C., Econ., Box 591, Station A, Champaign, Ill.
 WU, R. K., Econ., 701 W. Washington, Urbana, Ill.
 WU, Ru-lin, Gr., 521 W. 123rd St., New York, N. Y.
 WU, San-To, Educ., 5728 Drexel Ave., Chicago, Ill.
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 WU, Shu Pan, Ed., 1634 Neil Avenue, Columbus, Ohio.
 WU, Sze Ling, Hydr., 133 Linden Avenue, Ithaca, N. Y.
 WU, Ta Y., Grad., 411 Hamilton, Ann Arbor, Mich.
 WU, Tsao, Pol. Sci., 2704 Maryland Avenue, Baltimore, Maryland.
 WU, Wei Ching, Econ., 103 Frest Street, Oberlin, Ohio.
 WU, William Quo, Pre. Med., 1700 E. Moyamensing Avenue, Philadelphia, Pa.

- YAN, John H., Comm., 505 West 121st Street, New York, N. Y.
- YANG, C. K., Gr. Arts & Sci., 10 Howland Street, Cambridge, Mass.
- YANG, Constance Pohkien, Loma Linda, Cal.
- YANG, J. C., Physics, 5728 Drexel Avenue, Chicago, Ill.
- YANG, Jeaken Y., Arch., 1402 Hill, Ann Arbor, Mich.
- YANG, Jung Li, Phar., 1421 12th Street, Boulder, Colo.
- YANG, K. K., C. Eng., 223 Harrison, West Lafayette, Ind.
- YANG, Kang Tsu, Bus., 439 West 123rd Street, New York, N. Y.
- YANG, Kang Tsu, Grad., 4732 11th Avenue, N. E., Seattle, Wash.
- YANG, Dr. Neokarl, Hyg., 615 N. Wolfe Street, Baltimore, Md.
- YANG, Pao-Chang, Grad., 515 W. 124th Street, New York, N. Y.
- YANG, Paul Hseuh Ku'n Econ., 187 West Lorain Street, Oberlin, Ohio.
- YANG, S. C., Gr. Arts and Sci., 84 Ellery Street, Cambridge, Mass.
- YANG, S. J., Elec. Eng., 121 Fowler Avenue, West Lafayette, Ind.
- YANG, Shou Chen, Chem. Eng., 163 W. Frambes Avenue, Columbus, Ohio.
- YANG, Miss Sophia C., Grad., Martha Cook, Ann Arbor, Mich.
- YANG, Tsui I., Ed., 110 Morningside Drive, New York, N. Y.
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- YANG, Yum T., Ed., 245 East 13th Street, New York, N. Y.
- YANG, Yun Kuei, Agr., 208 W. 9th Avenue, Columbus, Ohio.
- YAO, C. C., Econ., 5711 Maryland Avenue, Chicago, Ill.
- YAO, Chih Hsien, Pol. Sci., 58 No. 15, Lincoln, Neb.
- YAO, Hsun Yuan, Hyg. & Publ Health, 420 N. Broadway, Baltimore, Md.
- YAO, Lee, Min. Eng., Box 152, Golden, Colorado.
- YAO, Piao Yun, Pol. Sci., 1556 Hunter Avenue, Columbus, Ohio.
- YEE, Eda, Law, 1105 Powell Street, San Francisco, Cal.
- YEE, Frank Ki Chun, Pol. Sci., 2556 Bacroft Way, Berkeley, Cal.
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- YI, Chong Sun, Agr., 2935 Elmwood Court, Berkeley, Cal.
- YIEH, Tsungkao, Grad., Garrett University, Evanston, Ill.
- YIM, Louise Y., Ed., 705 E. 9th Street, Los Angeles, Cal.
- YIM, Tai H., L. A. & S., 705 E. 9th Street, Los Angeles, Cal.
- YIN, Pai Yih, Pol. Sci., 1 W. 27th Street, Baltimore, Md.
- YIN, Yu Chang, 924 N. Broadway, Baltimore, Md.
- YING, Kai Shih, Rel. Ed., 1676 Yale Station, New Haven, Conn.
- YING, Te T., Grad., 520 Packard, Ann Arbor, Mich.
- YING, Theresa, English, St. Mary-of-the-Woods College, St. Mary-of-the-Woods, Ind.
- YIPP, M. W., 1681 Pitkin Avenue, Brooklyn, N. Y.
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- YOUNG, A. G., Elec. Eng., 101 S. Coler, Urbana, Ill.
- YOUNG, Chun Chieh, Law, 129 N. Orchard, Madison, Wis.
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- YOON, Stanley Sun-soon, Ed., c/o Korean Church, 633 W. 115th Street, New York, N. Y.
- YOON, Young O., Univ. Class, 54 W. 124th Street, New York, N. Y.
- Young, Harry, 69 Amboy Street, Brooklyn, N. Y.
- YOUNG, Herbert Wei, Banking, Box 3107, University Station, Columbus, Ohio.
- Young, Jechun, Bus. Ad., Box 337, College Station, Pullman, Wash.
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- YOUNG, Warren, Pol. Sci., 1125 So. Irolo Street, Los Angeles, Cal.
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- YU, S., Grad., 65 Mt. Auburn Street, Cambridge, Mass.
- YU, Sen, City Planning, 65 Mt. Auburn Street, Cambridge, Mass.

- YU, Shin Cheng, Hist., c/o Mr. J. C. Huang, Box 436,
Teachers College, Columbia University, New York, N. Y.
- YU, Shui Ying, Econ., 120 W. Lane Avenue, Columbus,
Ohio.
- YU, Ta Fuh, Bot., 2910 West Street, Ames, Iowa.
- YU, Teh Yuan, C. Eng., Chinese Embassy, Washington,
D. C.
- YU, Y. C., Physics, 39 Snell Hall, Chicago, Ill.
- YUAN, Ping Chu, Comm., 500 Riverside Drive, New York,
N. Y.
- YUAN, H. C., Chem., Box 94, University Station, Urbana,
Ill.
- YUAN, Tsi Hsi, Chinese Embassy, Washington, D. C.
- YUAN, Miss Kuan-Shih, Chem., 79 Cowles Hall, Elmira
College, Elmira, N. Y.
- YUAN, Pae T., Grad., 336 E. Washington, Ann Arbor,
Mich.
- YUE, Man-Hing, Ed., 106 Morningside Drive, New York,
N. Y.
- YUE, Im-Mooi, Math., Mills College, Cal.
- YUEN, Kechee Chaoching, Chem., 19 Randall Hall, Uni-
versity, Charlottesville, Va.
- YUN, Tehi, College, 2109 F Street, Washington, D. C.
- YUNG, E-Zung, Cotton Manuf., 55 Mt. Hope Street, Lowell,
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WING, Eddie Yee, App. Sci., Univ. of Alberta, Alberta, Canada.

University of British Columbia

Official Address, Vancouver, B. C.

CHENG, Kee Roger, Faculty of Arts & Sci., 740 East Pender St., Vancouver, B. C.

CHEW, Yit Pang, Faculty of Arts & Sci., 815 Princess Ave., Vancouver, B. C.

CHONG, Buck Shun, Faculty of Arts & Sci., 1670 Franklin St. E., Vancouver, B. C.

CHANG, Gan, Faculty of Arts & Sci., 147 Keefer Street, Vancouver, B. C.

CHU, Rose Dorothy, Faculty of Arts & Sci., 87½ Pender St. E. Vancouver, B. C.

YIP, K. Dock, Faculty of Arts & Sci., 51 Pender St. E., Vancouver, B. C.

YOW, Gilbert, Faculty of Arts & Sci., 563 Pender Street, E., Vancouver, B. C.

CHU, Fred, Faculty of Arts & Sci., 130 Pender Street E., Vancouver, B. C.

LAI, Joe, F. of A. & S. Major; Econ., 815 Princess Ave., Vancouver, B. C.

CHAN, Sarah, F. A. & S. Major: Engl. Hist., 1818 Government St., Victoria, B. C.

LEE, Tung Kong, F. of A. & S. Major: Econ., 278 Des Voeux Road C., Hongkong, China.

Wing, Park (withdrawn), Faculty of Applied Sci., 317 Union St., Vancouver, B. C.

University of Manitoba

Official Address, Winnipeg, Man.

MAR, Jack Gaye, Med., 296 Ellen St., Winnipeg.

MAR, Peter Gee-pan, Med., 296 Ellen St., Winnipeg.

MAR, Roy, Med., 27 Emily St., Winnipeg.

QUONG, Ton Lung, Arts & Sci., P. O. B. 66, Minitonas, Manitoba.

SING, Charles William, Arts & Sci., P. O. B. 544, Portage-la-Prairie, Manitoba.

WONG, Walter James, Eng., Admiral, Saskatchewan.

McGill University

Official Address, Montreal

CHEN, Harold Y., Arts Partial, 2024 Metcalfe St., Montreal.
KWAUK, Stephen Sing Sung, Med., 772 Sherbrooke St., Montreal.

LIN, Cheng, Econ., 189 Dorchester St. W., Montreal, Canton.

QUONG, Sidney D., Arts & Sci., 772 Sherbrooke Street W., Montreal.

The following students, who are of Chinese origin, have their homes in Canada:

LAW, M. Fong, B. A., 177 Lagauchetière St., W., Montreal, New Westminster, B. C.

WONG, Henry G., Eng., 1090 Chenneville St., Montreal.

WOO, Daisy, B. A., 1536 Burnside Place, Montreal.

University of Toronto

Official Address, Toronto 5, Canada

WONG, F. Y. (Miss), Faculty of Arts, 1342 Gerard St., E., Toronto.

HSU, W. H., Faculty of Med., 62 Ann St., Toronto.

JUNG, R., Faculty of Med., 121 Orchard View Blvd., Toronto.

LEE, G. G., Faculty of Med., 124 University Ave., Toronto.

LORE, H. W., Faculty of Med., 124 University Avenue, Toronto.

WONG, Y. L., Faculty of Applied Sci. & Eng., 1342 Gerard St. E., Toronto.

PON, F. H. Y., Faculty of Dent., 124 University Avenue, Toronto.

CHANG, H. L., School of Grad. Studies, 75, Queen's Park, Toronto.

WANG, K. Y., School of Grad. Studies, 156 Huron Street, Toronto.

MARK, A. (Miss), Course in Physiotherapy, 23 Chestnut St., Toronto.

Queen's University

Official Address, Kingston, Ontario.

CHINESE STUDENTS REGISTERED IN 1931-32

LUM, Quene S., Arts, 92 Pender East, Vancouver, B. C.

WONG, Wing Yuen, Med., 2340 Heather St., Vancouver, B. C.

YEE, J. A., Com., 1713-15th Ave., Regina, Saskatchewan.

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