

**WHAT ABOUT**

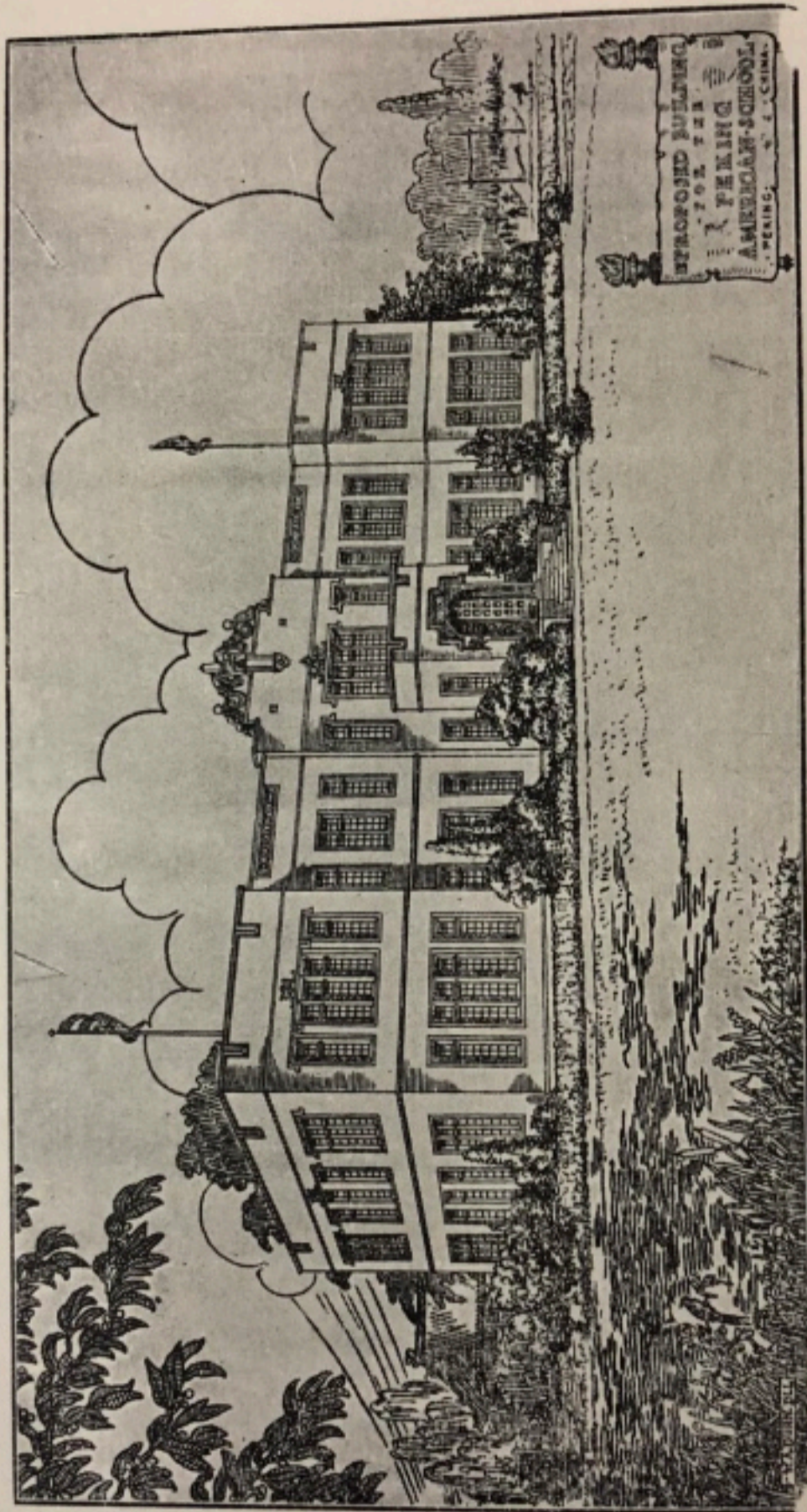
**YOUR**

**REPRESENTATIVES**

**IN**

**CHINA ?**





The future of America is on the Pacific, bordering upon which are nations possessing in the aggregate three fourths of the population of the globe and a large portion of its undeveloped resources.

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# YOUR REPRESENTATIVES IN CHINA.

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**FEW IN NUMBERS BUT IMPORTANT IN INFLUENCE.**—We are a mere handful, only eight thousand of us, among China's four hundred millions. Being Americans, we believe ourselves a factor of some consequence among a people claiming one quarter of the world's population. We realize, however, were it not for our home-land connections, were it not that we may boast of speaking for over one hundred million citizens of the great republic across the Pacific, were it not that we are in reality your representatives in this land of the oldest of civilizations, we probably would not count for much. Whatever our occupations or activities, we leave the impress of America upon those with whom we come in contact and upon our environment.

**OCCUPATIONS.**—While Americans are found in every province in China, yet we have our larger communities centered about Peking, the political capital, and Shanghai, the commercial metropolis. Some of us are in commercial pursuits striving to put the stamp "Made in America" in every village throughout this market of the world's greatest potentialities. Some of us are serving our government, aiming to protect and extend its interests in the land of tea and silk. Some of us are giving our best to service to our sister Republic in Asia. Some of us are devoting our talents to diverting the intellect of this new and receptive China from the ancient classics of its ancestors to medicine, surgery, engineering, commerce, scientific agriculture and modern education. Some of us are giving our lives to carrying to Asia the message which sprang from the Orient "Peace on Earth, Goodwill to Men". Whether a hustling trade rustler for the Standard Oil Company's wonderful organization or one of the vast body of our big-visioned missionaries, in our labors in China, we carry the slogan "Let there be Light".



**LACK OF EDUCATIONAL FACILITIES.**—If we Americans, your representatives in China, would be true to American ideals, we must see that our own children are accorded facilities for a good American education. While we pay our income and other home taxes and are in China under the jurisdiction of American laws and courts, yet we have not the privilege of taking advantage, for our children, of the greatest of American institutions, the public school, unless we break up our families or leave our work in China and return to the United States.

**MUST ENCOURAGE AMERICANS TO REMAIN IN CHINA.**—If we believe in China, if we would see American trade, prestige and interests in China go forward, then we must realize that Americans in the field are essential agencies to this work. Our men will not be encouraged to remain in the field if deprived of facilities for the proper education of their children. If we believe in America, and believe in bringing America to China, so that the Chinese, with their marvelous stores of natural resources, their vast areas of rich, undeveloped and sparsely settled lands their great wealth of capable, industrious labor, may take favorably, as they are now inclined, to American ideals, methods and materials and with these go forth to make Asia what the United States has made America, then we must train an army of Americans for real service in China. Where and under what more favorable auspices could this be done than in a high-class American school in China for the children of American parents resident there? Such a school would in itself serve as an object lesson to the Chinese, in American ideals, institutions and methods, especially so if housed in a building of American pattern and equipment and under the direction of a staff of well qualified American teachers. Such a plant in Peking, the capital of the most populous of nations, would be particularly significant.



**AMERICAN CHILDREN TRAINED IN CHINA A DISTINCT ASSET**—THINK WHAT IT WILL MEAN TO AMERICA'S RELATIONS WITH CHINA TO HAVE SEVERAL HUNDRED AMERICAN CHILDREN IN CONSTANT TRAINING FROM THE KINDERGARTEN THROUGH THE HIGH SCHOOL GRADES IN A CITY WHERE THE OFFICIAL LANGUAGE OF A NATION OF FOUR HUNDRED MILLIONS OF PEOPLE, IS SPOKEN BEST, HENCE OFFERING SUPERIOR ADVANTAGES FOR CHINESE LANGUAGE TRAINING. BECAUSE CHINESE IS ABOUT THREE TIMES AS DIFFICULT FOR THE AMERICAN AS ANY OF THE ROMANCE LANGUAGES; WE SHALL DO BEST TO PROVIDE FACILITIES IN CHINA WHEREBY A CONSIDERABLE NUMBER OF OUR CHILDREN MAY LEARN THE LANGUAGE DURING THOSE YEARS WHEN LANGUAGES CAN BE MOST EASILY AND MOST EFFECTIVELY ACQUIRED. THUS AN AMERICAN CHILD EDUCATED IN AN AMERICAN SCHOOL IN PEKING, WITH AN ADDED COURSE OF STUDY AT AN AMERICAN UNIVERSITY, WILL BE A DISTINCT ASSET TO AMERICA'S RELATIONS WITH THE FAR EAST. IT IS SAFE TO PREDICT THAT THE LARGE MAJORITY OF AMERICAN CHILDREN EDUCATED UNDER THESE AUSPICES WILL FOLLOW CAREERS HAVING TO DO WITH RESIDENCE IN CHINA OR AMERICAN RELATIONS WITH THE ORIENT. OUR PEOPLE AT HOME WILL NEED AMERICANS TRAINED TO KNOW CHINA, FOR OUR OPPORTUNITIES AND RESPONSIBILITIES AS A PACIFIC POWER WILL BECOME INCREASINGLY PRONOUNCED, AS THE WORLD'S CENTER OF TRADE SHIFTS FROM THE ATLANTIC TO THE PACIFIC, WHERE WE HAVE THREE-FOURTH OF THE POPULATION OF THE EARTH AND A LARGE PORTION OF ITS UNDEVELOPED NATURAL RESOURCES.



**TRAINED AMERICANS NEEDED IN CHINA**—The United States Government needs properly trained men for its diplomatic, consular and other services in China. American banks and business houses in China, increasing as they are year after year, need Americans familiar with the language and customs of the people. American railway and engineering enterprise will find big opportunities in China and will require the services of Americans trained to know the country. American medical and missionary institutions, now so prominently identified with the developments of the New China are calling for well trained American workers. The Chinese government, Chinese educational institutions, Chinese engineering, mining, industrial, commercial and other enterprises will be in the field for the services of foreigners trained to know their language and country, especially Americans, as America has the confidence and good will of the Chinese to a degree greater than possessed by any other nation.

**SCHOOL PLANT AND EQUIPMENT ONLY**—The Peking American community is not asking for free educational facilities for its children. It expects to pay the actual running expenses from tuition fees and other local sources of revenue. These fees amount to upwards of \$100.00 a pupil for each school year. The community is not, however, able to provide the funds necessary for the purchase of a site, buildings and equipment, which are estimated to cost \$200,000. At present the school is housed in poorly adapted, rented quarters, with no assurances of being able to renew the lease from year to year. The school is now taking care of 125 pupils. It is anticipated that a few years hence, with a continuance of the present rate of growth of American interests in North China, the school will be asked to take care of more than double this number. Of the \$200,000 required, the Rockefeller Foundation has pledged \$40,000 provided an additional \$160,000 are raised.

**OPPORTUNITIES IN MAKING CONTRIBUTIONS**—In order that individuals, corporations, associations, societies, etc., may identify themselves with the Peking American School, in a specific way, contributions may be accepted for use for a particular purpose. A kindergarten, a gymnasium, a commercial department, a science laboratory or a library may be identified with certain donors if so desired. Bear in mind you help the American boys and girls in China to help you when you subscribe to the proposed Peking American School. Your contributions in the shape of checks or drafts on American banks or otherwise will be gratefully received and acknowledged by Mr. F.M. PETERSON, Treasurer.

**PEKING AMERICAN SCHOOL, PEKING.**



## ITEMIZED UNITS AND PORTIONS OF THE PROPOSED

### PEKING AMERICAN SCHOOL BUILDING.

12	Class rooms	...	...	...	@ \$2,500.00 each...	...	\$30,000.00
12	Class room equipment	...	...	...	@ 1,000.00 each...	...	12,000.00
5	Auxiliary rooms & equipment	...	...	...	@ 1,000.00 each...	...	5,000.00
1	Kindergarten & equipment	...	...	...	@ 8,000.00	...	8,000.00
1	Laboratory & equipment	...	...	...		...	10,000.00
1	Laboratory & equipment	...	...	...		...	10,000.00
1	Manual training shop and equipment	...	...	...		...	8,000.00
1	Domestic Science kitchen & equipment	...	...	...		...	5,000.00
1	Auditorium	...	...	...		...	10,000.00
	Heating and ventilation	...	...	...		...	10,000.00
	Artesian Well and pumps	...	...	...		...	2,000.00
	Plumbing installation	...	...	...		...	15,000.00
	Electrical installation	...	...	...		...	5,000.00
	Gymnasium wing and equipment	...	...	...		...	25,000.00
	Land	...	...	...		...	40,000.00
	Grading, drainage and walls	...	...	...		...	5,000.00
							<u>\$200,000.00</u>







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HELP THE AMERICAN BOYS & GIRLS IN CHINA TO HELP  
YOU BY SUBSCRIBING TO THE PEKING AMERICAN SCHOOL



I { *enclose*  
*subscribe* } the sum of \$.....

(to be paid .....)

Signature.....

Address.....

Date.....

Checks should be made out to F.M. Peterson, Treasurer, Peking.  
China.